

Nursery Summer Newsletter

We are now in the first half of the summer term. The days are getting longer and warmer. Unfortunately, in these challenging times, we are not able to enjoy the lovely weather in the same way as we could every other year. I know it is hard to stay positive right now, but we need to remember that better times are waiting just around the corner. Until the restrictions are lifted, make the most of your daily exercise allowance. Also, there are ways to connect with nature, even under lock-down conditions. For ideas look at the posts from your teachers on Class Dojo and Tapestry. If you do not have access to these websites, please contact Ms Khan using: Nursery@chalkhill.brent.sch.uk. Furthermore, we would love to hear from you and see what you are up to at home. You can upload work to Tapestry or e-mail it to the teachers using the address above.

This half term we would have focused on learning to write their names and using letter-like marks to communicate. Chalkhill Primary school has set up a writing blog. If you would like to see your child's writing included in this blog, scan it or send a word file to chalkhillwriters@chalkhill.brent.sch.uk. If you or your child struggle to come up with ideas, click on the following link: <https://www.chalkhillwriters.com>. Here you will find a range of topics and genres that your child could draw pictures about. Your child could tell you about their picture and you can scribe their story. It would be lovely to have some nursery examples included in our writers' blog.

In this newsletter, Ms Khan will give you further ideas for home learning linked to our theme of growing and our core texts for this half term. You will also find ideas and learning links on our school website.

Finally, I hope that you and your family are keeping well and look forward to seeing you all again soon. In the meantime, if you have any queries or concerns you can contact the school on 020 8904 4508. or use the nursery e-mail to get in touch.

Heidi Shanker, Deputy Head Teacher, EYFS leader

Our Nursery class learning targets are to:

| | Personal Social And Emotional Development | Communication And Language | Literacy | Mathematics | Understand The World | Expressive Art And Design |
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| Theme: Our class theme for this half term are: growing and mini beasts. | | | | | | |
| This term we will be looking at where our food comes from and how we can grow something at home. We will also be learning about mini beasts and learn how to care for them in our environment, as well as learning about the life cycle of caterpillars and frogs. | | | | | | |
| Learning target | Is able to adapt behaviour to changes in familiar routine | Questions why things happen and gives explanations. Asks e.g. <i>who, what, when, how.</i> | Begins to break the flow of speech into words as adults scribe their stories. | Recognises numerals, counts objects to 10, and beginning to count beyond 10. | Developing an understanding of growth, decay and changes over time. | Understands that they can use lines to enclose spaces, and then begin to use these shapes to represent objects. |
| Core texts | Wk1: <i>The Enormous Turnip by Diana Bentley; The Enormous Watermelon by Brenda Parks and Judith Smith</i> Wk2: <i>The Very Hungry Caterpillar by Eric Carle</i> Wk3: <i>Jaspers Beanstalk by Nick Butterworth and Mick Inkpen; Oliver's Fruit Salad by Vivian French</i> Wk4: <i>Handa's Surprise by Eileen Browne</i> Wk5: <i>The Very Hungry Caterpillar by Eric Carle; The Ravenous Beast by Niamh Sharkey</i> Wk6: <i>Eat up Gemma by Sarah Hayes; The Little Mouse, the Red Ripe strawberry and the Big Hungry Bear by Don and Audrey Wood</i> | | | | | |

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| <p>Ideas to support home learning</p> | <p>At home you could: grow seeds that you have at home (see tapestry video for ideas), look at food labels and using the internet research where the food comes from; make a label collage; draw pictures of fruit and vegetables you eat at home, favourite foods that you like to eat at home, make a fruit salad, make a photo story or video about a cooking activity, look in your cupboards, fridge and freezer for food that are classed as healthy and unhealthy and discuss why they are. Encourage your child to do some counting using pasta shapes, beans or pulses</p> <p>Make a mini beasts mask, create mini beasts using play dough/ bread dough, watch a video on the life cycle of a caterpillar and a frog, look in your garden/environment for mini beasts and draw them. Look up information and pictures on the mini beasts that you find in your home environment using the internet, listen to and read stories on mini beast.</p> <p>Encourage your child to use their fingers to make marks in salt/flour writing the first letter of a word for example bbb bee, butterfly, sss spider, ww worm. Put music on and move like a mini beast for example flap your arms up and down like a butterfly, jump up and down like a cricket, crawl on the floor like a spider. Look for spider webs and create your own spider webs using black paper and string/salt, use household reusable materials such as cereal boxes, tissue box, toilet roll tubes, kitchen roll tubes, plastic milk cartons to make mini beasts model, for example, you can make a caterpillar using an egg carton.. Recognise shapes and patterns on mini beasts and in your environment.</p> |
| <p>Websites supporting home learning</p> | <p>Songs on YouTube: Incy Wincy Spider, Wiggly Woo, Jolly Phonics-Phrase 1, Wake up shake up, Koo koo Kanga Roo- Superheroes unite [Dance a long] www.topmarks.co.uk [Early years-numbers and shape games] www.jumpstartjonny.co.uk- [physical and movement 5 minutes workout] https://www.simplykinder.com –Life cycle of a Butterfly https://youtu.be/xhWDiQRrC1Y - The Very Hungry Caterpillar- Cosmic kids Yoga</p> <p>Apps Cbeebies Storytime Cbeebies Playtime Island <u>Teach your monster to read</u> <u>Numberblocks</u> <u>Phonics Hero</u></p> |

Term Dates:
Summer Term begins: Monday, 20th April, 2020

Accepting Reception Place: Thursday, 30th April, 2020

May Day: Monday, 04th May, 2020

Midterm break: Monday, 25th May 2020 to Friday, 29th May, 2020




