

# Year 6

# Welcome

Dear Parents/Carers and Children,

In this letter, apart from the curriculum information, you will find some interesting facts and quiz

Curriculum Letter  
Summer Term  
2020

First of all, we hope you and your loved ones are keeping well during these challenging times. Usually, at this time of the year, pupils from year 6 work extremely hard towards their KS2 SATs. However, this is an unprecedented situation impacting the whole world. Keeping that in perspective, we are extremely pleased with the quality of work produced and the progress some children have made. We truly appreciate the support of the parents/carers for embracing it yourselves, and encouraging your children to complete tasks assigned to them on various online platforms.

**Key Websites:** Check out the new [Home Learning](#) tab on our school website for links to fantastic games and apps for all subject areas.



In 1665, Sir Isaac Newton practised social distancing during the Great Plague.

## Science

**Evolution and Inheritance:** Develop understanding of fossils, habitats and human development. You will learn about variation and adaptation. Follow online lessons on [Oak National Academy](#) on this topic. **Scientist Study:** Write a [biography](#) of **Charles Darwin**. Write a newspaper report on **Mary Anning's** discoveries [BBC Bitesize](#).

\*List 5 scientific facts about the Coronavirus. \*Who are the UK's current Chief Medical officer and the Scientific Advisor?

\*Which digit is not represented in the Roman Numerals?

## Maths

[The Mathematics Shed](#) includes resources/ ideas for Maths at home and put it into real life contexts. This term we would like children to plan a monthly budget for themselves and family, leading on to the project of planning for Winter Wonderland. Children can access maths activities on their Seesaw account. [BBC Bitesize Daily Lessons](#) [Whiterose Maths](#) have daily online lessons.

## English

\*Mr. Tom comes to London in search of William. Where does he find William?

**R**eading books are set out on [Bug Club](#). To answer comprehension questions click on the bug icon. We will also be posting comprehension tasks from First News on Seesaw. Why not send us your book reviews and photos of you reading with your family?

**W**riting genres this term will be short stories, balanced arguments and newspaper reports. It will be mainly cross curricular. Follow online lessons on [Oak National Academy](#) on Newspaper Report writing.

**G**PS work should be completed daily through quizzes on [BBC Bitesize Daily Lessons](#)

**B**log: All the good pieces of work will be posted on our school blog [www.chalkhillwriters.com](#) Your work can be seen and admired by people all over the world.

## Foundation Subjects

\*In what year did USA join WW2? \*Name the largest lake in the world. \* Name the highest mountain peaks in England, Scotland and Wales. \*What are the five 'K's of Sikhism? \* Who is the current Chancellor of the Exchequer in the United

## History

What is a Time-Capsule?  
<https://www.youtube.com/watch?v=TAFIMNEdKiE>

This current time of the pandemic is history in making and in which we will be remembered in forever. There are some wonderful ideas to record your current experiences. Create a Time capsule using this [PDF](#).

## Geography

**'Trade and Economics':**  
Watch this short video on trade: <https://www.bbc.co.uk/bitesize/topics/xx72pv4/articles/zk4rmfr> Create a **fact-file** on the UK's main trading partners- the goods and services that we import and export from them. You should **include a map** and highlight each country that we trade with. While some trades have been badly hit, others have prospered during the global pandemic. **Write a balanced argument** about the negative and positive impacts on trade and economics because of the pandemic.

## Religious Education

**'Humanism'**.  
Research Humanism then create a poster explaining humanist beliefs to others. The symbol for Humanism is the Happy Human. Create a list of 5 values that are important to you and in which you live your life by. Now choose one and design a symbol to represent it. Due to the coronavirus crisis a neighbour has to self-isolate and a friend has lost their job. What would you do to help them? What would a humanist do? Which key humanist belief would they be following? **Create a collage of their and your responses.**  
**Ramadan Kareem** to all the families observing this festival.