



Dear Parents/Carers,

Welcome to Year 5 – 2020

Welcome to the Spring Term. We hope you all had a fantastic festive holiday and are enthusiastic about the New Year at Chalkhill!

The following information will support your child's learning in Year 5.

Attendance and Punctuality

School begins at **8:55am** and finishes at **3:15pm**. We expect your child to be in school **every day and on time**. Please make any appointments your child needs outside of school hours. Children need to be in school every day if they are to succeed.

Water Bottles

- A labelled water bottle should be brought to school.

Homework

- **Your child should be working on grammar and punctuation, maths and reading every day.**
- Your child will know the areas of the curriculum they need help with and should be working on these at home.
- Maths and Literacy Homework will be handed out on **Friday**, which should be completed and returned on the following **Monday**.
- Spellings will be given out on Friday for a test on Friday.
- In order to be successful, your child **should also take responsibility for any extra learning they feel is necessary**.

Class Fund

- Please contribute 50p per week so that your child can take part in special activities such as cooking, gardening and special art projects.

School Uniform

- Please ensure that your child wears the correct school uniform **every day**. Every item of clothing must have their name written inside. Please see the office to purchase uniform. Your child should wear sensible school shoes. Trainers are NOT school uniform – even if they are black.

P.E.Kits

- A complete P.E Kit every **Monday**, which should be taken home on **Fridays** for washing. Please see the School Office to purchase PE kits.

Maths and Literacy

During the Spring Term it is important that you help your child in these subjects, which should be in addition to any set homework.

Topics

Spring									
Numeracy	Literacy	Science	Geography / History	Computing	Art/ DT	RE	Music	PSHE	PE
Number - Fractions (including decimals and percentages)	Core Text: Who Let The Gods Out? Recounts	Forces Earth and Space	Ancient Greece Where in the world are we?	E-safety Coding Publishing	Model making Great Artists and Architects	Sikhism Easter	Composition – Compose a short piece of music in small groups inspired by African Music. Combine different textures, sounds and dynamics to create an interesting composition/performance. Explore music from the past focusing on the Ancient Greeks. Explore different forms of music notation by creating graphic scores. Compose a short piece of music from different starting points (e.g a picture)	Money Matters Who Likes Chocolate?	Swimming Ball and Wall games Invasion Games
Place value	Discussion								
Measurement and converting	Persuasion Newspapers								
Addition and subtraction	Playscripts								
Geometry - position and direction	Information Text								
Statistics									

Key dates

Friday 28th February: 5M assembly

Tuesday 24th and Thursday 26th March: Parent Consultation evenings

If you have any concerns, please do not hesitate to come and talk to us. We are here to help and support your child's learning. We look forward to working with you so that your child can reach their full potential.

Year 5 Team