

RECEPTION CURRICULUM LETTER SPRING 2020

Dear Parents and Carers,

A happy New Year to all of you. I hope you had a restful break. Thank you for your generous gifts at the end of the term and your continuous support with your child's learning. The following information will support your child's learning in Reception.

Attendance and Punctuality

School begins at **8:45am** and finishes at **3:15pm**. We expect your child to be in school **everyday and on time**. Please make any appointments your child needs outside of school hours. Children need to be in school everyday if they are to succeed.

Water Bottles

A **labelled** water bottle to be brought to school every day.

School Uniform

Please ensure that your child wears the correct school uniform **everyday**. Every item of clothing must have their name written inside. Uniform can be purchased from the office.

P.E.

Please make sure that your child wears their PE kit every Monday instead of their uniform.

Book bags

Your child should bring their book bag to school week. Inside there should be their reading book, reading record book and any homework that they have been set.

Homework

This term homework will be given out on **Thursday** and handed back on **Monday**. Reading books with records will be sent out every week and should also be bought back on a Monday for children to change their books. The expectation is for parents and children to comment in the reading records. **Children are expected to read for at least 15 minutes every day**. Children should also practice counting and their spellings as part of their homework.

Class Fund

Please contribute 50p per week so that your child can take part in special activities such as cooking, gardening and special art projects. Below you will find the topics which we will be covering this term. Any help and support that you can give your child would be appreciated.

Literacy

READING:

- Can read Phase 3 Phonic words and tricky words
- Begin to read simple sentences
- Uses vocabulary that is influenced by their experience of books.

WRITING;

- Uses some clearly identifiable letters to communicate meaning
- Can write Phase 3 Phonic words and tricky words
- Can write simple sentences using finger spaces, capital letters and full stops.

Fiction:

- Elmer – David McKee
- A Color of His Own by Leo Lionni
- The Mixed Up Chameleon
- The Ugly Duckling – Ian Beck
- Changes by Anthony Browne

Numeracy

NUMBER:

- Find one more or one less from a group up to five objects then ten objects.
- In practical activities and discussion, beginning to use vocabulary involved in adding and subtracting.
- Begins to identify own mathematical problems based on own interests and fascinations.
- Place 1-20 in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single digit numbers.
- They solve problems, including doubling, halving and sharing.

SHAPE, SPACE AND MEASURE:

- Beginning to use mathematical names for 'solid' 3D shapes and use mathematical terms to describe these shapes.
- Orders two or three items by weight or capacity.
- Beginning to use everyday language related to money.
- Measures short periods of time in simple ways.
- Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- Children use everyday language to talk about
 - weight
 - capacity
 - distance
 - money
- to compare quantities and objects and to solve problems

Topics:

Our topics for this term include:

Spring 1- Our Superheroes/People who help us

Spring 2 - Growing & life cycles/ Minibeasts & Animals

Trips

Friday 3rd April 2020 - RS & RG Trip to the Zoo

Meetings

Parent consultation evening – Tuesday 24th and Thursday 26th March.

If you have any concerns, please do not hesitate to come and talk to us. We are here to help and support your child's learning. We look forward to working with you so that your child can reach their full potential.

Reception Team