

# NURSERY SPRING NEWS



A happy New Year to all of you. I hope you had a restful break. Thank you for your generous gifts at the end of the term.

I would like to remind you about the importance of punctuality and attendance. I understand that children in Nursery pick up a number of illnesses as they are strengthening their immune system. However, it is also important to make sure your child is in school as much as possible. A runny nose or a cough are no reason to keep your child at home. Children who attend regularly and are always on time do better at school and are generally much happier in school.

Heidi Shanker, Deputy Head Teacher, EYFS Leader

Please make sure your child has a change of clothes in Nursery. All clothing needs to have your child's name written in it. Also, the clothes need to be in a proper PE bag that closes well. **No plastic carrier bags, please.** It is difficult to keep the clothes in the carrier bag and to label the bag! The clothes need to be available in Nursery every day as we do not have any spare clothes for emergency use.



## CONGRATULATIONS TO :

*Elidor, Kevin and Nalina*

**FOR ACHIEVING 100% ATTENDANCE IN THE AUTUMN TERM.**

**It is very important that your child arrives to school or Nursery on time. Arriving late upsets children, disrupts the learning of others and the flow of teaching for the adults.**

**Please be 5 Minutes early rather than 5 Minutes late!**



Our themes for this term are: Spring 1—People who help us; Spring 2—Who do I share the world with? During spring 1 our core text is EMERGENCY, a book around the emergency services. We will be exploring what jobs people do and what the children would like to be when they grow up. During spring 2 our core text is HANDA'S HEN. We will be looking at animals that share our world, introducing the idea of life-cycles, planting and growing. You can help your child by talking about our themes, looking for related books in the library, taking part in the parent stay and play sessions, and making your child aware of things that are happening around them.



## Term Dates:

Term ends: Friday 03/04/2020

Return to school on Monday 20/04/2020

Friday 14/02/2020 INSET Day—school is closed.

Midterm break: Monday 17/02/2020—  
Friday 21/02/2020

## Trips:

Library visit—to be arranged

## Parent Stay and Play:

Fortnightly SONG AND RHYME TIME, starting on Friday, 17/01/2020 at the start of each session.



We are offering two sessions where you can join in with your child:

## Reading: Stay and Play:

**Wednesday, 15th January 2020: 8:45am (am Nursery) 12.45pm (pm Nursery)**

**DEN Building Stay and Play: Tuesday, 11th February, 2020: 9 am (am**

This term we are looking for parents who are willing to come and read with our children or come and talk to our children about their jobs. Do you feel confident to read a story in your home language or in English to our Nursery children? Do you feel happy to sing some children's songs or tell stories in English or your home-language? Would you like to share what you do in your job with the children. If you are willing to volunteer, please speak to a Nursery Staff Member.

Thank you to all the parents, who remember to pay the 50p every week.



# Nursery Targets

*Play games where objects are added or taken away, e.g. each person has 10 objects. You take turns to roll a dice and give that many objects to your partner.*

*Practise counting in different situations, e.g. steps up, steps down; plates on the table, cutlery on the table; socks for the wash, etc. Remember to count backwards as well as forwards.*

*Give your child a penny purse when you go shopping or play a pretend shopping game at home.*

*Allow children to sort your coins by size or value*

*Encourage children to sort socks by colour or buttons, bottle tops, toys.*

## **Mathematical learning targets:**

*By the end of this term most of your children will be able to:*

- *Have an understanding of 1,2 and 3 and recognise groups of up to 3 objects without counting*
- *Know that a group of things changes in quantity when something is added or taken away*
- *Sometimes match a number to a group of objects correctly.*
- *Show an interest in shape and space by playing with shapes or making arrangements with objects.*
- *Count up to 10 and down again*
- *Recognise numbers 0 to 9*

These are very challenging targets! Please help us to help your child! If you have any questions, please speak to your child's teacher.

## **Communication and Language with Literacy targets**

*By the end of this term most of your children will be able to:*

- *Play with sounds, songs and rhymes*
- *Rapidly learn new words and use them in conversations with their friends and teachers*
- *Start to understand that writing is different to drawing and separate marks they make on paper*
- *Write some of the letters of their name, starting with the initial letter*
- *Recognise and talk about print in the environment, for example: ASDA, Lidl, cornflakes, STOP signs, logos on food items they like.*

### How you can help:

*Encourage your child to pretend write things, such as shopping lists, letters or notes to you, family members and friends*

*Practise writing some of the letters in their name (try and use appropriate upper and lower case letters)  
Make a book with your child about a special trip to visit an attraction, a family member or their trip to school.*

*Talk to your child about their day at school, their feelings, friendships, plans for the future, their journey to school, journeys to visit other family members.*

*Read and tell stories to your child. Visit the library to find books about this term's theme: journeys.*