

Chalkhill Primary School
Pupil Premium Grant Expenditure
2018 – 2019

Learning together to aspire and achieve

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils have been eligible for free school meals (FSM) at any point in the last six years (known as 'Ever 6 FSM'). or have been looked after continuously for a more than six months. The funding is aimed at addressing any inequalities that exist between disadvantaged pupils and their peers.

At Chalkhill Primary School we aim to provide a safe, secure and healthy environment where all children are encouraged to be independent learners and thinkers. Through quality teaching and high expectations, we provide opportunities for our children to access an enriched and creative curriculum. This enables us to raise the attainment of our Pupil Premium children and promote excellence in our standards

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	437
Total number of pupils eligible for PPG	118 (27%)
Total amount of PPG received	£197,638.70

Summary of PPG spending
Objectives in spending PPG: All our work through the PPG will be aimed at accelerating progress. <ul style="list-style-type: none"> • To improve the progress of children eligible for the Pupil Premium Grant in English and maths • To improve the attainment of children eligible for the PPG in English and maths • To enable the pupils to develop holistically – academically, socially and emotionally • To give the pupils opportunities to excel through a diverse, balanced and exciting curriculum

Barriers to future attainment (for all pupils eligible for Pupil Premium)

- Pupils enter Reception with poor communication and language skills in comparison to other pupils. This can result in slow reading progress in subsequent years
- Pupil learning can be affected by emotional, behavioural and parenting issues.
- A large number of pupils eligible for PPG join us with limited experiences outside of school. This is reflected in their understanding of the world, levels of speech and writing.

Attainment 2018-19
Attainment and progress at the end of the EYFS

	Pupils		Minimum Steps progress in Reception			% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	
All Pupils	58	100.0	98.3	91.4	69.0	81.0

No Pupil Premium pupils in this cohort

**Key Stage 1
Phonics Y1**

	No. of pupils (%)	Working At	Working Towards
Pupil Premium	9 (15%)	88.9% (8)	11.1% (1)
Not Pupil Premium	51(85%)	80% (40)	18% (9)

**Phonics Y2
% of pupils attaining expected level**

8 pupils took the check in Y2

	No. of pupils (%)	Working At	Working Towards
Pupil Premium	1 (12.5%)	0% (0)	12.5% (1)
Not Pupil Premium	7(87.5%)	50% (4)	37.5% (3)

**Year 2 End of Key Stage
% of pupils attaining expected level or above**

	No. of pupils (%)	Reading	Writing	Maths	RWM	Science
Pupil Premium	10 (16.7%)	10 (90.9%)	8 (80%)	10 (90.9%)	8 (87.2%)	10 (90.9%)
Not Pupil Premium	50 (83.3%)	40 (80.0%)	37 (74.0%)	42 (84.0%)	36 (72.0%)	43 (86.0%)

Working at Greater Depth

	No. of pupils (%)	Reading	Writing	Maths	RWM	Science
Pupil Premium	10 (16.7%)	2 (18.2%)	2 (18.2%)	2 (18.2%)	1 (9.1%)	N/A
Not Pupil Premium	50 (83.3%)	18 (36.0%)	13 (26.0%)	18 (36.0%)	13 (26.0%)	N/A

**Year 6 End of Key Stage
% of pupils attaining expected level or above**

	No. of pupils (%)	Reading	Writing	GPS	Maths
		100+	Teacher Assessment	100+	100+
Pupil Premium	34 (44.7%)	30 (88.2%)	29 (85.3%)	33 (97.1%)	34 (100%)
Not Pupil Premium	42 (55.3%)	35 (83.3%)	30 (71.4%)	35 (83.3%)	38 (90.5%)

Working at Greater Depth

	No. of pupils (%)	Reading	Writing	GPS	Maths
		110+		110+	110+
Pupil Premium	34 (44.7%)	12 (35.3%)	0 (0%)	21 (61.8%)	16 (41.7%)
Not Pupil Premium	42 (55.3%)	10 (23.8%)	1 (2.4%)	19 (45.2%)	14 (33.3%)

In this cohort 2 children in receipt of PPG funding also had SEND.

By undertaking the approaches identified below, the school aims to raise and improve target pupils':

- self-esteem
- progress and achievement
- attitude towards learning
- well-being and mental health

Although the proportion of our pupils classified as disadvantaged and eligible for Pupil Premium funding is higher than the national, this does not represent the true levels of deprivation. For example, we know of families being evicted and placed in emergency accommodation and others living together in one room within a shared house, yet for a variety of reasons, not being eligible for pupil premium and not classed as 'disadvantaged'.

Record of PPG spending by item/project 2018/2019 (July 2019)

Item/project	Cost (£)	Objective	Outcome/Impact
Percentage of Staff training and development	£9,034.49	To embed 'Quality First Teaching' For all teachers to develop their subject knowledge	Staff are more confident in developing higher order thinking, making links in learning and helping children to understand themselves as learners. Staff become subject specialists An increased number of pupils meeting ARE
Additional part time teacher to support EYFS & KS1	£9,888.08	To support identified pupils in EYFS and KS1 who are underperforming or making slow progress in English	Identified pupils made accelerated progress
One part-time (0.4) teacher to run intervention groups including Reading Recovery	£14,024.39	To support identified children in Y1 & Y2 who are underperforming or making slow progress in English To accelerate progress towards end of key stage expectations	Identified pupils made accelerated progress For some this support will continue into next year and some have been discharged from the intervention
Additional part time teacher to support KS2 (one to one reading, writing groups, booster classes)	£2,295.84	To accelerate learning to enable more pupils to achieve ARE To accelerate progress towards end of key stage expectations	Identified pupils made accelerated progress Next year focus will be on PPG pupils writing at greater depth in KS2
Additional teaching assistant to deliver Numbers Count 2 (small group intervention support)	£11,689.90	To support identified children who are underperforming or making slow progress in maths in Y1, Y2 + Y3	Early intervention ensures that children make at least expected progress during the year. (1 band – 6 steps) Attainment is in line with National expectations
Additional TA to support development of fine and gross motor skills and to carry out OT therapy plans	£17,586.01	To support development of motor skills in identified children throughout the school (EYFS – Y6)	Identified children make progress. Handwriting improves
Additional trained TAs to deliver small group targeted interventions. One to one reading Speech & Language therapy, First Class at Number, Talk for Maths, Better Reading Partners, Talk Partners, Letters & Sounds phonics, social skills groups	£42,345.44	To provide bespoke support for individual learning needs including global delay, speech and language, SEMH, ADHD, ASD, To support pupils to develop their maths and English skills through small group targeted intervention	Pupils are well supported and make progress from their starting points Children's attainment in literacy and maths is raised.
Music specialist (piano lessons, music composition, teaches music curriculum throughout the school)	£34,287.75	For children to develop a life -long skill and enjoy music	All children including SEND & EAL groups grow in confidence, have the opportunity to perform for peers. Concentration in class improved

Music coordinator - choir, Boys choir, Glee Club, productions		To encourage participation in singing activities. For boys to have the opportunity to sing in a choir	Confidence and self-esteem are raised. Pupils have the opportunity to perform Overall achievement improved
Music tuition (Brent Music) Violin, guitar ,viola, trumpet, clarinet	£1,393.05	Every pupil has the opportunity to learn to play a musical instrument during their primary education For pupils to develop a life -long skill and enjoy music	Confidence and self-esteem are raised Grade level exams taken
Subsidising 1:1 music tuition	£495.00	Ensures that disadvantaged children have access to music lessons	Lifelong skill Increased self-esteem and confidence One pupil was awarded the Mayor's Scholarship
Subsidising residential education visits (Spain, France, A Night at the Science Museum, educational visits for all year groups, , camping, theatre trips)	£10,777.05	All pupils are able to participate fully in school trips, residential trips and in-school educational workshops and performances	Every pupil was provided with a variety of experience opportunities which were subsidised or paid for from this funding allocation with a focus on children in receipt of PPG. Experiences were carefully planned to develop life experience, support learning and expand knowledge and vocabulary Pupils are more confident and independent They are aware of opportunities that they may not have been able to experience.
KID FIT – fitness, teamwork and self- esteem programme	£7,425.00	To promote healthy lifestyles and well-being and tackle obesity. (KS2)	Enjoyment of exercise and sport. Skills for life
Place2Be, Includes: Place2Talk, Place2Think, Place2Debate Place for Parents	£28,417.00	To offer therapeutic, one to one support to help children to cope with emotional and behavioural difficulties. Pupils have access to play-based, therapeutic support in a safe space. Group work to work on transition, friendships, bereavement and self esteem Place2think to make sure that the mental health and wellbeing of all staff is a priority One to one counselling for parents is available to support mental health and general wellbeing	Place2Be has continued to support pupils and families both through scheduled weekly sessions, 'drop-in' Place2Talk sessions and one-off or short- term sessions to support individuals in unexpected circumstances. Pupils enjoy their sessions and the school has received positive feedback from parents enrolled in regular sessions. Pupils, staff and parents develop the strengths and coping skills that underpin resilience, enabling everyone to develop, learn and achieve.
Breakfast club	£7,176.31	To provide a healthy breakfast before school in a safe, supervised, environment where pupils can develop skills and social interactions with staff and children in other year groups	Pupils are on time for school and ready to learn and achieve
Equine Facilitated learning (Spirit in Stirrups)	£4,125.00	To offer therapeutic support to pupils with a special need: lack of confidence, low self-esteem, focus and concentration difficulties, new arrivals, beginner EAL pupils	Confidence and self-esteem are raised. Pupils have a real experience to talk/write about
Horse Riding	£420.00	To give pupils the opportunity to access a cultural experience	Pupils learn a new skill and develop their cultural capital

Percentage of IT equipment	£6,850.36	To ensure that all children have access to the latest technology	Increase in overall achievement
Percentage of curriculum equipment	£1,669.44	To ensure that all children have access to appropriate resources to support learning	Increase in overall achievement. Provision of carefully matched manipulatives to support independent learning has had a significant impact on pupil learning outcomes

Total PPG received	£197,638.70
Total PPG expenditure	£209,900.000

-£12,261.30

Marie Campbell
Pupil Premium Manager