



Plan for expenditure of Pupil Premium Funding 2016 – 2017

At Chalkhill Primary School we aim to provide a safe, secure and healthy environment where all children are encouraged to be independent learners and thinkers.

Through quality teaching and high expectations we provide opportunities for our children to access an enriched and creative curriculum.

At Chalkhill decisions made on how to spend the pupil premium are rooted in the school vision

Objectives in spending PP funding:

- To improve the progress of children eligible for Pupil Premium funding in English and maths
- To improve the attainment of children eligible for Pupil Premium funding in English and maths
- To enable the pupils to develop holistically – academically, socially and emotionally
- To give the pupils opportunities to excel through a diverse, balanced and exciting curriculum

Strengths in 2016

Disadvantaged pupils in KS2 had an average scaled score equal to or above the national score for other pupils in reading & mathematics

For KS1 disadvantaged pupils, attainment of at least the expected standard in all subjects was above national figures for other pupils

Ofsted Inspection Dashboard (Validated Feb 2017)

Projected income

The current notification from Brent for 2016/17 based on January census is £242,880

Provision 2016/2017

“Quality First Teaching” is in place so that **all** children achieve fully.

As the school experiences a high turnover of pupils, funding is used to ensure that all teachers have the training, skills and resources needed to adapt their teaching to the needs of all pupils

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of children who receive Pupil Premium funding are adequately assessed and addressed.

In making provision for pupils, we recognise that not all pupils who receive FSM are disadvantaged.

We also recognise that not all pupils who are disadvantaged are registered and qualify for FSM. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school legitimately identify as being disadvantaged. Each intervention will be inclusive of children receiving the Pupil Premium funding.

Summary of actions for 2016-2017

1. Reading Recovery teacher
2. Numbers Count Teacher
3. Additional teaching assistant (0.7) to provide small group intervention support targeted at those children who are underperforming or making slow progress in maths and literacy
4. Part time teacher (0.4) support development of literacy skills of children in KS1
5. School trips (day and residential) to ensure equal access to all pupils.
6. Drama -these sessions aim to develop the interpersonal skills of pupils and other skills such as sharing, turn taking, speaking and listening, following instructions, managing feelings

7. Booster groups occur weekly for children in Year 6 and Year 2 who are not making the expected levels of attainment
8. Staff training on high quality learning & teaching
9. KID FIT – fitness, teamwork and self- esteem programme to promote healthy lifestyles and well-being and tackle obesity.
10. After school clubs – football, netball, cooking, gardening, art, science
11. Lunchtime clubs for KS1 & KS2
12. Lunchtime choir & Glee Club for KS2
13. Place 2 Be
14. Music tuition to ensure that no talented child is left behind due to a family's inability to pay
15. Subsidies for extended school provision – Breakfast Club, educational visits, residential visits
16. Additional trained TA to deliver motor skills (fine & gross) programmes throughout the school
17. TAs trained to deliver intervention programmes: First Class at Number, Talk for Maths, Success @ Arithmetic, Better Reading Partners, Talk Partners, Letters & Sounds phonics, one to one reading

By undertaking the approaches identified above, the school aims to raise and improve target pupils':

- self-esteem
- progress and achievement
- attitude towards learning
- well-being and mental health

Although the proportion of our pupils classified as disadvantaged and eligible for Pupil Premium funding is higher than the national, this does not represent the true levels of deprivation. For example, we know of families being evicted and placed in emergency accommodation and others living together in one room within a shared house, yet for a variety of reasons, not being eligible for pupil premium and not classed as 'disadvantaged'.

Marie Campbell
Pupil Premium Manger