



Pupil Premium 2015 – 2016

At Chalkhill Primary School we aim to provide a safe, secure and healthy environment where all children are encouraged to be independent learners and thinkers.

Through quality teaching and high expectations we provide opportunities for our children to access an enriched and creative curriculum.

At Chalkhill decisions made on how to spend the pupil premium are rooted in the school vision

Objectives in spending PPG:

- To improve the progress of children eligible for the Pupil Premium Grant in English and maths
- To improve the attainment of children eligible for the PPG in English and maths
- To enable the pupils to develop holistically – academically, socially and emotionally
- To give the pupils opportunities to excel through a diverse, balanced and exciting curriculum

Provision 2015/2016

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of children who receive the PPG are adequately assessed and addressed.

In making provision for pupils, we recognise that not all pupils who receive FSM are disadvantaged.

We also recognise that not all pupils who are disadvantaged are registered and qualify for FSM. We reserve the right to allocate the PPG to support any pupil or groups of pupils the school legitimately identify as being disadvantaged. Each intervention will be inclusive of children receiving the PPG

Summary of actions for 2015-2016:

1. Reading Recovery teacher
2. Numbers Count Teacher
3. Full time teacher – group work/team teaching Years 3, 4 and 5
4. Additional teaching assistant (0.7) to provide small group intervention support targeted at those children who are underperforming or making slow progress in maths and literacy
5. Part time teacher (0.4) support development of literacy skills of children in KS1
6. School trips (day and residential) to ensure equal access to all pupils.
7. Drama -these sessions aim to develop the interpersonal skills of pupils and other skills such as sharing, turn taking, speaking and listening, following instructions, managing feelings
8. Booster groups occur weekly for children in Year 6 who are not making the expected levels of attainment
9. Staff training on high quality learning & teaching
10. KID FIT – fitness, teamwork and self- esteem programme to promote healthy lifestyles and well-being and tackle obesity.
11. After school clubs – football, netball, cooking, gardening, art, science
12. Lunchtime drama clubs for KS1 & KS2
13. Lunchtime choir & Glee Club for KS2
14. Place 2 Be
15. Music tuition to ensure that no talented child is left behind due to a family's inability to pay
16. Subsidies for extended school provision – Breakfast Club, educational visits, residential visits

By undertaking the approaches identified above, the school aims to raise and improve target pupils':

- self-esteem
- progress and achievement
- attitude towards learning
- well-being and mental health

Record of PPG spending by item/project 2015 - 2016

Pupil Premium Funding received : £276,373

Item/project	Cost (£)	Objective	Outcome
% of Reading Recovery teacher's salary	22,913	To teach the lowest attaining children to become readers and writers through targeted one-to-one support.	Children make accelerated progress in reading and writing so that they reach age related expectations. Children are confident and able to access all areas of the curriculum Home/school links established (reading homework every day)
% of Numbers Count teacher's salary	22,913	To teach children who find mathematics extremely difficult and may not reach the expected standard at the end of Key Stage 2.	Children make accelerated progress in maths so that they reach age related expectations.
One part-time teacher to run intervention groups	11,412	To support identified children in Y1 & Y2 who are underperforming or making slow progress in English	Early intervention ensures that children make at least 5 steps progress during the year.
Additional learning support assistant to deliver interventions in EYFS	12,028	To improve young children's skills, knowledge and understanding of reading and writing. To develop number skills and improve young children's knowledge and understanding of early mathematical concepts.	Increased progress in learning and increased independence
Additional trained and experienced TA to support the development of fine and gross motor skills and to carry out OT therapy plans	15,541	To improve physical coordination, muscle development and control To help children to develop strength & dexterity in their hands	Balance, control, strength, hand-eye coordination improved Handwriting has improved
Subsidising residential education visits	44,384	School trips for all year groups and residential visits are subsidised to ensure access for all children. Spain, Gordon Brown, Kingswood (residential) Theatre visits: Wicked, Railway Children, Stomp, pantomimes Farm Visits for EYFS	Raised aspiration, motivation and engagement Increased self confidence Greater independence Better team--- working, collaborative skills Improved social skills Writing improved – real life experiences to write about Improved attendance
Place2Be	28,416	To provide emotional and therapeutic services building on children's resilience through talking, creative work and play.	Children have been offered support to cope with emotional and behavioural difficulties. This therapeutic approach has enabled children to achieve well and the school to raise standards

KID FIT – fitness, teamwork and self-esteem programme	19,120	To promote healthy lifestyles and well-being and tackle obesity.	Increased enjoyment of exercise and sport. Developing skills for life
Lunchtime drama club for Y1	5850	To develop self-discipline and confidence	Children's concentration in class has improved. They are more actively involved in class (answering/asking questions) Speaking & listening skills have improved Raised confidence and self esteem
Music teacher	26,608	To teach music in EYFS To provide piano lessons, music composition, music therapy for different groups of children in KS1 & KS2 (EAL/New Arrivals, SEND, boys)	Increased self-esteem & confidence through performance - Music Showcase in Summer Term Boys choir - increased engagement from boys 2 children passed Grade exams this year in piano Listening skills; turn taking and social skills developed through being part of a group
Music coordinator	12,651	To coordinate music throughout the school, lead the choir, Glee Club, Bluebirds, staff choir and productions	Choir have represented the school in Brent Makes Music concert Y6 children presented 'Olivia' as their end of year production. Singing throughout the school has improved
Brent Music	18,414	For children to develop a life-long skill and enjoy music	Children have taken lessons in: flute, trumpet, guitar, clarinet
Magic Breakfast	4130	To promote general well-being by providing a healthy start to the day. To support parents who need to work	Improved punctuality Children go to class ready to learn Raised achievement
% of IT	16,410	To ensure that children become digitally literate	Children have access to up to date equipment. They can create simple programs, use the internet, understand how digital systems work
% of staff training	5376	Training for teaching assistants to improve outcomes for children through improved provision (Success @ Arithmetic, Phonics, First Class @ Number, Elklan training)	Children make accelerated progress and close the gaps between them and their peers
% of resources (including library and Lego Club)	2810	To raise the profile of reading, increase reading skills especially for boys and struggling readers To build confidence and improve speaking and listening and co-operation with others	Increased enjoyment and attainment in reading The targeted children made progress in developing social skills

2015-2015 Total Pupil Premium spend: 276,373

2015 – 2016 Results

Y1

Phonics

	Working at expected level
Pupil Premium	70% (14/20)
Not Pupil Premium	76.7% (46/60)

Y2

	Working at or above expected level		
	Reading	Writing	Maths
Pupil Premium (18 pupils)	77.8%	67.8%	72.2%
Not Pupil Premium	74.6%	77.8%	72.9%

Y6 SATs (Unvalidated)

	Scaled score of 100+		
	Reading	Writing	Maths
Pupil Premium (32 pupils)	78.1%	84.4%	96.6%
Not Pupil Premium	65%	81.7%	86.7%

2016-2017 PPG allocation is £242,880.00 38.3% 184 pupils (National figure for 2015 was 26%)
£1,320 per pupil in reception to year 6

Although the proportion of our pupils classified as disadvantaged and eligible for Pupil Premium funding is higher than the national, this does not represent the true levels of deprivation.

For example, we know of families being evicted and placed in emergency accommodation and others living together in one room within a shared house, yet for a variety of reasons, not being eligible for pupil premium and not classed as 'disadvantaged'.

Marie Campbell
Pupil Premium Manger