

CHALKHILL PRIMARY SCHOOL

Barnhill Road - Wembley - Middlesex - HA9 9YP



'Learning together to aspire and achieve.'

Telephone : 020 8904 4508

Website: <http://www.chalkhillprimaryschool.co.uk>

E-Mail: admin@chalkhill.brent.sch.uk

Fax : 020 8904 1227

Headteacher: Ms. Rose Ashton

19/04/2021

Dear Parents and Carers,

This is the last newsletter for this academic year. Please, remember we are still under Covid19 protection measures. Therefore, we request that you observe social distancing when queuing at the start at the pupil entrance at the start of the day and near your child's class exit door at the end of the school day. Please, also make sure you wear a mask where the 2-metre distance rule cannot be observed.

If you have an urgent message for the teacher when you drop your child, you can pass this to the senior leader at the gate. Alternatively, you can message the teacher using the class dojo app. The teachers are happy to meet with you, but you will have to make a special appointment, either using class dojo or by phoning the school

We are now in the summer term and the weather is getting warmer and sunnier. It is important that you protect your child against sunburn by applying sunscreen on sunny days. Remember, your child will spend about 50% of their time in Reception in the outdoor learning environment. It is also important that your child has a water bottle in school to stay hydrated.

Attendance and Punctuality

School begins at **8:45am** and finishes at **3:15pm**. The gate opens at 08:40 in the morning and 15:10 in the afternoon. We expect your child to be in school **everyday and on time**. Please make any appointments your child needs outside of school hours. Children need to be in school everyday if they are to succeed.

Water Bottles

Every child needs to bring in a **labelled** water bottle to school every day. This is especially important as the weather gets hotter.

School Uniform

Please ensure that your child wears the correct school uniform every day. In Reception, all children need a set of spare clothes (including underpants and socks or tights) in school. Every item of clothing must have their name written inside. Uniform can be purchased from the office. As we are going to be spending at least 50% of the learning time in the outdoor environment (come rain or shine) your child will also have to have suitable outdoor clothing in school. This includes Wellington boots, waterproof trousers and a waterproof jacket. For further information, please, see the EYFS brochure on class dojo.

P.E.

Please make sure that your child wears their PE kit every Tuesday and Friday instead of their uniform.

Book bags

Your child should bring their book bag to school every Monday. Inside there should be their reading book and the reading record book. If your child has completed paper copies of their homework, they should also be returned in the book bag. We will change the books and return the book bags on Thursday.

Homework

This term homework will be posted on Class Dojo in Activities on **Thursdays** and needs to be completed by the following **Monday**. Reading books with records will be sent out every week and should also be bought back on a Monday for children to change their books. The expectation is for parents and children to comment in the reading records. **Children are expected to read for at least 15 minutes every day**. Children should also practice counting and their spellings as part of their homework.

Class Fund

Please contribute 50p per week so that your child can take part in special activities such as cooking, gardening and special art projects. Below you will find the topics which we will be covering this term. Any help and support that you can give your child would be appreciated.



Literacy

The end of Reception year targets are as follows:

READING:

- To say a sound for each letter in the alphabet and at least 10 digraphs;
- To read words consistent with their phonic knowledge by sound-blending;
- To read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

WRITING:

- To write recognisable letters, most of which are correctly formed;
- To spell words by identifying sounds in them and representing the sounds with a letter or letters;
- To write simple phrases and sentences that can be read by others.

Fiction: Our key texts for the Term

Summer 1: Week 1: Jack and the beanstalk Week 2: Oliver's vegetables by Vivian French and Alison Bartlett Week 3: A Seed in Need (Little bees) by Sam Godwin Week 4: The Gigantic Turnip by Aleksey Tolstoy Week 5: The Tiny seed by Eric Carle	Summer 2: Week 1: Tiddler by Julia Donaldson Week 2: Ruby's worry by Tom Percival Week 3: The Dot by Peter Reynolds Week 4: The Koala who could by Rachel Bright Week 5: The Dark by Lemony Snicket Week 6: I am too absolutely small for school by Lauren Child
--	---

Numeracy

NUMBER:

- To have a deep understanding of number to 10, including the composition of each number;
- To subitise (recognise quantities without counting) up to 5;
- To automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts

NUMERICAL PATTERNS:

- To verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- To explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Topics:

Our topics for this term include:

Summer 1 - Growing and Our community- plants, healthy eating, our environment

Summer 2 - Growth mindset - transition, changes, preparation for Year 1

Enhancement Projects

In Summer 1 our project is **Castles** and links to Expressive Art and Design and Understanding of the World. In this project the children will learn how to make a small world setting to support their creative storytelling, problem solving and imagination. This will incorporate shoe-box worlds, woodwork castles, or dioramas. They will explore and discuss miniature castles and other shoe-box worlds/ dioramas. It will be a simple introduction for the children to learn how to use tools safely and how to manipulate materials. They will learn that different materials can be combined to create new effects. The children will learn to select appropriate resources and to adapt their work where necessary. It will develop their ability to select tools and techniques needed to shape, assemble and join the materials they are using. They will be supported to reflect on the processes and outcomes, evaluate and improve their work.

In Summer 2 our project is **Passports**. In this project, the children will learn about the transition process. They will learn about the difference in provision from Early Years Foundation Stage to Year 1 (what is similar and what has changed/ will change). They will learn to reflect back on their time in the Early Years Foundation Stage and find out about what is expected of them. The process will support their transition into year 1.

They will explore and discuss what it was like to start nursery/ reception through pictures and learning stories and start to apply their knowledge and understanding to think about what Year 1 will be like. This project will provide them with the opportunity to think about and express their worries and talk about what they are looking forward to.

They will learn to compare the provision in the EYFS and Year 1 through visits, photos and discussion. They will evaluate their work, reflecting on the processes and commenting on the final outcomes through verbal discussion and documentation in pictures.

Diary Dates:

26th April: Reports go out

26th and 27th April: Parent phone consultations.

3rd May: May Day Bank Holiday. Students do not attend school

28th May: Staff inset day. Students do not attend school

31st - 4th June: Half term break

10th June: Parents Forum

23rd July: Term ends. Summer Holiday begins

If you have any concerns, please do not hesitate to contact us. We are here to help and support your child's learning. We look forward to working with you so that your child can reach their full potential.

Reception Team