

Geography
 Long term objectives
 2016-2017

Year groups	Locational Knowledge	Place knowledge	Human and Physical Geography	Geography skills and fieldwork
Nursery (Early years outcomes)	To comment and ask questions about aspects of their familiar world such as the place where they live or the natural world.			
Reception (Early learning goal)	To know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.			
Year 1	To name and locate the world's seven continents and five oceans	To understand geographical similarities and differences of a small area of the UK and a contrasting non-European country	To use basic geographical vocabulary to refer to key physical and human features	To use maps, atlases or globes to identify countries, continents and oceans.
Year 2	To name, locate and identify characteristics of the four countries and capital cities of the UK and the surrounding seas	To understand geographical similarities and differences of a small area of the UK and a contrasting non-European country	(Build on vocabulary from Year 1) Identify weather patterns in the UK and location of hot and cold areas of the world	To use simple compass directions and locational and directional language to describe the location of features and routes on a map
Year 3	To locate the world's countries using maps, to focus	To understand geographical similarities and differences of a small area of the UK and a	To describe and understand aspects of physical and human geography e.g. land use and	To locate countries and describe features using resources such as maps,

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	on South America	region in South America	climate zones	atlases and digital/computer mapping.
Year 4	To locate the world's countries using maps, to focus on North America.	To understand geographical similarities and differences of a small area of the UK and a region in North America	To describe and understand aspects of physical and human geography e.g. volcanoes and natural resources distribution	To use the eight points of a compass and four figure grid references to build on previous knowledge of the world
Year 5	To locate the world's countries using maps, to focus on Europe.	To understand geographical similarities and differences of a small area of the UK and a region in Europe	To describe and understand aspects of physical and human geography e.g. water cycle and natural resources distribution	To use field work to observe, measure, record and present features in a local area
Year 6	To identify the position and significance of parallels and meridians of the world (cartography)	To extend on knowledge previously learnt about similarities and differences between UK and other regions of the world.	To describe and understand aspects of physical and human geography e.g. earthquakes, tsunami, floods.	To use field work to observe, measure, record and present features in a local area (Gordon Brown) To use six figure grid references