

**Geography Autumn Timeline 2016-2017**

<b>Year Group</b>	<b>Topic</b>	<b>Assessment</b> <b>I Can Statements – refer to assessment grid</b>	<b>Possible Curriculum Links</b>	<b>Resources</b>	<b>Educational Visits</b>
<b>Nursery</b>	Researching Commonwealth: UK	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.  Can talk about some of the things they have observed such as plants, animals, natural and found objects.	<b>History</b> – Black History Month <b>Art</b> – Still Life (Take a picture of local environment through a view finder and draw a picture) <b>RE</b> – Visit a place of worship <b>Science</b> -weather	In the Geography cupboard I have the following topic boxes:  <ul style="list-style-type: none"> <li>• Mapping and our local area</li> <li>• The World (focus outside EU)</li> <li>• Rainforest</li> <li>• Barnaby Bear</li> <li>• Weather</li> <li>• Fiction and Non Fiction Books</li> <li>• Atlas</li> <li>• Large Maps</li> <li>• LCP Resource Folders</li> </ul>	Local walk around the school  Visit a place of worship
<b>Reception</b>	Researching Commonwealth: UK	Children know about similarities and differences in relation to places, objects, materials and living things.  They make observations of animals and plants and explain why some things occur, and talk about changes.	<b>History</b> – Black History Month <b>Art</b> – Still Life (Take a picture of local environment through a view finder and draw a picture) <b>RE</b> – Visit a place of worship <b>Science</b> - Seasons		Local walk around Chalkhill/Welsh Harp  Visit a place of worship
<b>Year 1</b>	Research and Compare a Commonwealth country to UK	I can use simple observational skills to study the geography of the school and its grounds  I can use simple maps of the local area  I can use words such as near and far, left and right to talk about where things are	<b>History</b> – Black History Month <b>Art</b> – Journey Sticks – children to collect items from their walk. Draw what they have found. <b>RE</b> – Visit a place of worship		Welsh Harp  Visit a place of worship
<b>Year 2</b>	Research and Compare a Commonwealth country to UK	I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  I can use basic geographical vocabulary to refer to physical features.	<b>History</b> – Black History Month <b>Art</b> – still life of environment <b>RE</b> – Visit a place of worship		Visit a place of worship
<b>Year 3</b>	Research and Compare a Commonwealth country to UK	I can ask and answer geographical questions  I can analyse evidence and draw conclusions such as make comparisons between locations using aerial photos/pictures  I can use basic geographical words.  I can to use and interpret maps, globes, atlases and digital mapping to find countries and key features.  I can show I know the physical and human features of my locality	<b>History</b> – Black History Month <b>Art</b> – still life of environment <b>RE</b> – Visit a place of worship		Visit a place of worship
<b>Year 4</b>	Research and Compare a Commonwealth country to UK	I can show I know features nearby and beyond the UK  I can describe human features of UK regions, cities and /or counties  I can show I know about the wider context of places - region, country	<b>History</b> – Black History Month <b>Art</b> – still life of environment <b>RE</b> – Visit a place of worship		Kings Wood  Visit a place of worship

		<p>I can understand why there are similarities and differences between places</p> <p>I can explain how the locality is set within a wider geographical context.</p>			
<b><u>Year 5</u></b>	Research and Compare a Commonwealth country to UK	<p>I can recognise the different shapes of countries</p> <p>I can show I know about the wider context of places - county, region, country</p> <p>I can describe where a variety of places are in relation to physical and human features</p> <p>I can show I know the location of: capital cities of countries of British Isles and U.K., seas around U.K., European Union countries with high populations and large areas, largest cities in each continent</p>	<p><b><u>History</u></b> – Black History Month</p> <p><b><u>Art</u></b> – still life of environment</p> <p><b><u>RE</u></b> – Visit a place of worship</p>		<p>Kings Wood</p> <p>Visit a place of worship</p>
<b><u>Year 6</u></b>	Research and Compare a Commonwealth country to UK	<p>I can locate the world's countries, using maps.</p> <p>I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p> <p>I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>I can describe and understand key aspects of physical geography</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><b><u>History</u></b> – Black History Month</p> <p><b><u>Art</u></b> – still life of environment</p> <p><b><u>RE</u></b> – Visit a place of worship</p>		<p>Gordon Brown</p> <p>Visit a place of worship</p>