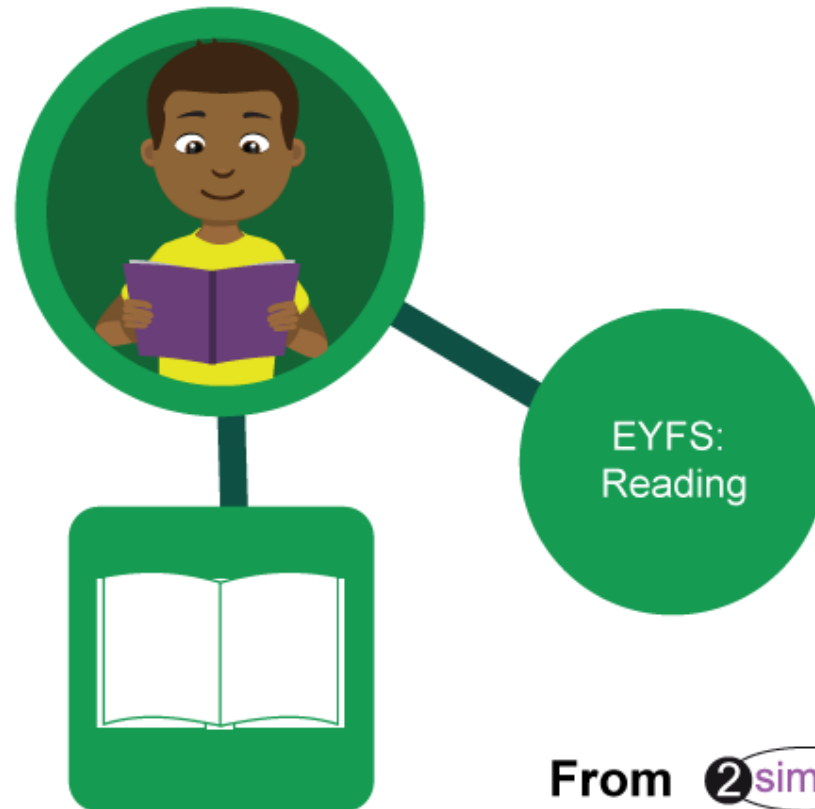




Computing

Scheme of Work

Literacy



From  2simple

Literacy



Early Learning Goal

Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Resources:

Mashcams (Mini Mash & Purple Mash)

https://www.purplemash.com/#tab/mm_mashcams



Lesson ideas

Lesson ideas:

- Use the Mashcam to create a character for the children.
- Add some simple sentences to the character's speech bubble for the children to read.
- What is the character saying?
- Make a list of things that the character wants the children to do, can the children read the list and follow the instructions?
- Introduce new words to the instructions.
- Use characters that are part of a class topic e.g. People, who help us.
- Print out the character with the speech bubble, laminate and write on/wipe off the instructions you want the children to read. For example, use the builder in the construction area, write in the speech bubble the activity you want the children to do.
- Can the children work together to read and find out what the builder wants them to build?

2 Create a Story (Mini Mash and Purple Mash)

<https://www.purplemash.com/#app/tools/2cas>

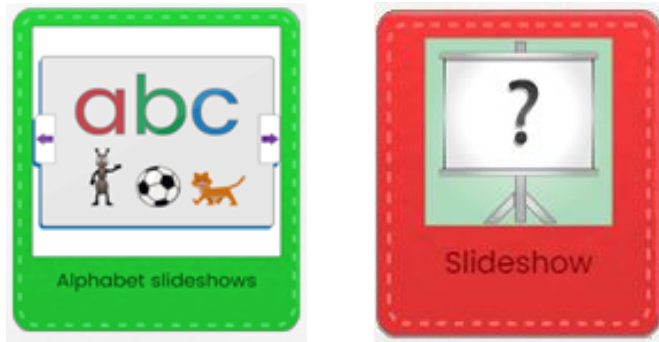


Lesson ideas:

- Create your own class story book.
- Create a story starter in 2 Create a Story, work with the children to continue the story using vocabulary they are familiar with and encouraging the children to extend and develop their own language.
- Let the children read the story back, leave the book on the interactive whiteboard for them to read to each other.
- Can the children find the new words that they added to the story?
- Can the children read the new words that they added to the story?

Alphabet slideshows (Mini Mash)

https://www.purplemash.com/#tab/mm_literacy/mm_letter_sounds_slideshows



Lesson ideas:

- Use the alphabet slideshows to introduce the children to the initial letter sounds.

There is a slideshow for each of the letters of the alphabet and each slideshow has several pictures and words, which start with the letter sound.

Some of the words will be familiar to the children, other words will be new and children will need knowledge of phonics to help them to decode the word.

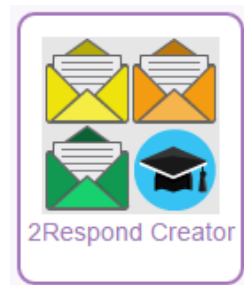
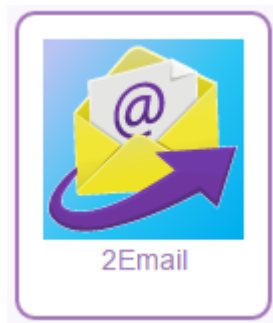
- Create your own slideshows by using the slideshow creator in the teacher's area.

Creating your own slideshows is so simple to do but allows you to add images and text which are appropriate for the age and stage you are teaching and could be a great way to introduce new words for the children to read.

2Email/2 Respond (Purple Mash)

<https://www.purplemash.com/#tab/pm-home/tools/2email>

<https://www.purplemash.com/app/links/2respondcreator#/template>



Lesson ideas:

- Write an email and send it to your class using 2Email.
- Read the email together with the class.
- The email might be inviting the children to visit a farm (or other class visit you have organised).
- Let the children read the email with you and help you to send the reply.
- Use the 2Respond activities in 2Email to give the children the opportunity to respond to a character. This could also be done as a class activity.
- Select Barnaby Bear and read the email he sends to you. He will ask you to carry out some activities and he will email you back. This is a lovely way for the children to see and respond to email whilst reading the content and composing a reply.
- As the children become more confident readers they could read and reply to the email themselves.

2Respond also has the facility to allow class teachers to make their own 2Respond activities for their class.

Try creating your own 2Respond email for the children to read and respond to. You can then decide on the level of the text for them to read and the content of the email.

They could even receive an email from the Gruffalo!

Talking Stories (Purple Mash)

<https://www.purplemash.com/#app/games/ts>



Sally's Seaside Adventure
A Trip to the Market
Going to the Park

Lesson ideas:

The talking stories section has a selection of stories for different levels of readers.

Sally's Seaside Adventure takes Sally on a trip to the seaside with her Grandad. The story also has interactive pages and activities for the children to do.

Sally's Seaside Adventure

- Use the story as a class book, read the story on the interactive whiteboard.
The book is also read aloud to the children.
- Turn the sound down on your system and go back and read the story with the children.
- How many of the words do they recognise and can read?
- Find all the new words, can the children decode some of the new words.
- Leave the book on the whiteboard as part of continuous provision. Turn off the sound so that the story isn't read to aloud. Let the children go back to the story to read the story for themselves.
- Can the children read the story to each other?
- Encourage the children to look out for words that they recognise.
- Can they remember what happened in the story?
- Write some of the words from the story on your whiteboard/screen.

- Let the children use these words to make their own labels and create their own seaside using the sand (sandcastle competition) and water (rock pool) and role play area.
- Set up an ice cream kiosk and encourage the children to write out their own list of ice creams and the prices.
- Create a souvenir shop use old postcards and new postcards for the children to write on.
- Collect/make some things which you could sell in the shop. Label the objects. Use cardboard boxes and cut out holes for the children to pop their heads through (Paint pictures on the front of the boxes). Let the children take silly pictures using tablets and cameras.

A Trip to the Market

- Read the story together on the interactive whiteboard/screen. Give the children opportunities to find words which they recognise and can read.
- The story repeats the words, beautiful, useful and delicious, let the children repeat the words as part of the story, can they recognise the words when they appear?
- Can they make their own groups of presents which are beautiful, useful and delicious? What can they find in the classroom that they can put into these groups?
- Can they label the groups? Could they think of some others words to use to describe a present they would like? E.g. small, tasty, noisy. Let the children set up a role play market area with baskets selling different things. A beautiful stall, a small stall, a noisy stall, a delicious stall. Let them add the stall names and labels to their collections.

- Can the children read the labels? What is for sale in the market?

Going to the Park

- Read the story on the whiteboard/screen, the story is in rhyme. Can the children guess what is going to happen next to Liam in the story? Listen to the words in the story, which word do they think will rhyme in the story?
- Reinforce the repeated words, see if the children can remember the words, can they recognise the words? Think of some other things which might happen to Liam as he holds onto the kite.
- Can you think of some other rhyming words you could use in the story? e.g. Mud and thud.
- Leave the story on the whiteboard/screen for the children to go and listen to as part of continuous provision. Let the children use tablets if available to revisit and listen to the story.
- Can they make their own map of the park Liam flew over and use small world to create their own park?
- Can the children label the areas of the park and read the labels?
- In the creative area, make kites out of paper, string and straws.