



Computing

Scheme of Work

Communication & Language



From 2simple

Communication and Language



Early Learning Goal

Listening and attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Resources:

Simple City (Mini Mash & Purple Mash)

<https://www.purplemash.com/#app/games/simplecity>



Lesson ideas

Use the slideshows in all the Simple City resources to talk about what is happening in the photographs.

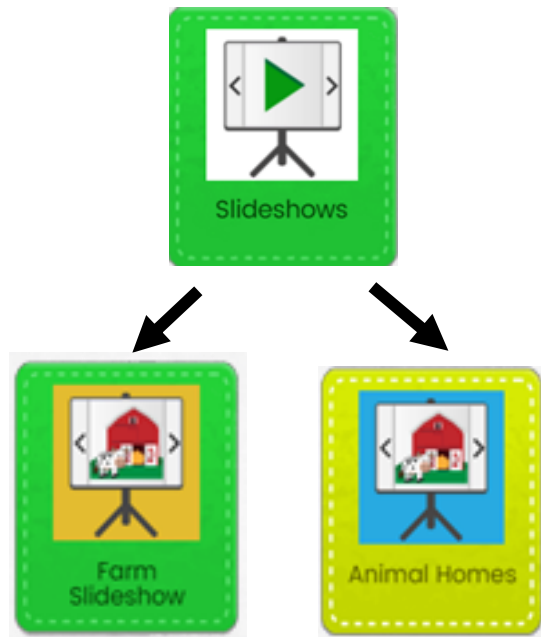
There are two sets of slideshows in each of the topic sections one showing the role of the adult e.g. the builder and the second showing how the children have created their own environment to support the topic.

This is great way to introduce some of the topics like the garden centre and to be able to stop and start the image slide show talking about what is happening in the image and what the people in the images are doing.

Lesson ideas: -

- The children copy what is happening in the slide show.
- Discussion about the slideshows, how do you think the children have created their own vet's role play area or garden centre?
- Could we make our own e.g. garden centre in our classroom?
- What would we need?
- How would we do it?
- Leave the slideshow running on your whiteboard/screen for the children to go back to and listen to. Let the children create their own role play area setting up their own vet's area etc.

Slideshows (Mini Mash)



Within Mini Mash there are an additional 32 topic packs which the teacher can select and make available for the children to use.

Each topic pack contains slideshows to help to introduce the topic e.g. Farm slideshows. Each slideshow is a series of pictures to support discussion and language development.

Lesson ideas:

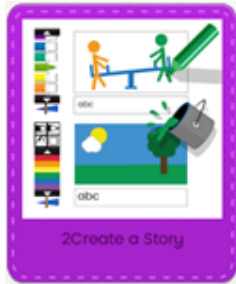
- Recall any stories, they might remember linked to the topic e.g. The Three Billy Goats Gruff (farm animals).
- Find out what the children already know about the topic.
- Use the images to introduce the children to things they might not have experienced before e.g. cows being milked.
- Go through the images in the slideshows and talk about what they can see in the picture, what do they know about what is happening in the picture?
- Use the images to help to develop the role play area. Let the children decide what they will need to set up their own farm etc.
- Use the images as a stimulus for mark making and writing.
- Use the images to create ideas for painting, den making, construction etc.

There is a slideshow for each of the topic pins in Mini Mash they could be left on the interactive whiteboard for the children to be able to watch and use as they are involved with the activities in the setting.

2 Create a Story (Mini Mash & Purple Mash)

<https://www.purplemash.com/#app/tools/2cas2>

2 Create a story provides an opportunity for story writing through, the use of, multimedia tools. The children can add clip art and their own images, their own voice recording and their own musical sounds, as well as adding movement to their picture and finally playing their pages like a book and listening to all the sounds added.



Lesson ideas:

- The teacher to create their own storybook to play back and listen to with the children. This could be linked to a story the children have already read but with different characters and plot.
- The teacher and the children to make a class story together.
- The children to create their own stories using the record tool to record their own voice.
- Play back the children's stories for all the children to listen to, can the children recognise each other voices?
- In MINI MASH make a tray with all the storybooks in which the children have created. Let the children have the opportunity, to go to the storybook tray to read thought the stories and to talk to each other about the stories they have made.

Mashcams (Mini Mash & Purple Mash)



https://www.purplemash.com/#tab/mm_mashcams



Mashcams can be used to create an imaginary role play situation for the child in which the child's face can be added by drawing it or adding a photograph. The child becomes the character.

Lesson ideas: -

- Use the recording tool in the Mashcam to record the child's voice for 15 seconds.
- Let the children listen to the recording and talk about what it would really be like to be the character e.g. spaceman.
- Think about what the person might sound like with his big space helmet on. Would they sound the same? How do you think they might sound? Can you make your voice sound like that?
- Let the children participate in role play activities being the character. Encourage the children to change the way they talk and move, depending on the character they have chosen.

	<ul style="list-style-type: none"> • Using Mashcams to provide a stimulus for story writing. <ul style="list-style-type: none"> - Who are you? - What is your character's name? - What does your character do? - Where does your character live? • Use the character to create your story in 2Create a story
<p>Talking Stories (Purple Mash) Sally's Seaside Adventure https://www.purplemash.com/#app/games/ts</p> <div data-bbox="376 692 629 997" style="border: 1px solid purple; padding: 5px; text-align: center;">  <p>Talking Stories</p> </div> <div data-bbox="398 1046 613 1257" style="text-align: center;">  </div>	<p>Talking Stories are a great way to engage children listening to familiar stories which they can go back to and listen to again and again.</p> <ul style="list-style-type: none"> • Leave the storybook on the interactive whiteboard for the children to use as part of continuous provision. • What do they think is going to happen in the story? • Use the story to support role play activities, What did Sally wear to go to the beach? Can you find some things you could wear at the beach? • How did Sally get to the beach? Let the children make their own car, train, bus etc. from boxes and junk materials. • Use the sand and water area to create a seaside theme. • Make a collection of things you would find at the beach and talk about where you might find them. <p>Talk to the children about their own experience of a visit to the seaside:</p> <ul style="list-style-type: none"> • Let the children talk about the story, the characters and what might happen in their story.

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| | <ul style="list-style-type: none">• Give the children the opportunity to listen to each other's ideas and create a story around their ideas.• Use 2Create a Story on Purple Mash to create a class story all about the seaside. |
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