

This risk assessment will be reviewed regularly and is therefore subject to change. Safeguarding is the responsibility of all staff, therefore all incidents must be recorded and reported in a timely fashion in order to maintain a culture of vigilance.

CHALKHILL PRIMARY SCHOOL - WORKPLACE COVID-19 RISK ASSESSMENT			
<b>Risk Assessment Title:</b> CHALKHILL PRIMARY SCHOOL	<b>Date of Assessment:</b> 01/06/2020	<b>Assessor Name:</b> Martin Francis	<b>Assessor Position:</b> Chair of Governors
<b>Review Date:</b> 19/06/2020	<p>The school has fully assessed how many pupils and staff can be on site at any one time from the 15th June 2020. However, opening may be delayed due to the government 5 standards not being achieved including track and tracing mechanism. This decision was informed by the size and set up of the school site, individual risk assessments and guidelines for safety and social distancing which are now fully in place. The school will be operating a four-day week Monday -Thursday except for the children of critical/key workers and vulnerable pupils; the school will remain open to this group on Friday's. Friday will be set aside for an enhanced deep clean of the school following PHE guidelines.</p> <p><b>As directed by the DfE the structure of the phased return will be as follows:</b> Week 1- Preparation Week for all Staff, Week 2 (Year 6). Week 3 (Year 6). Week 4 (Year 1 &amp; Year 6). Week 5 (Year 1 &amp; Year 6). Pupils to use external walkways and avoid corridors where possible. Vulnerable pupils and children of critical/key workers will attend school as per normal and will join their year group where applicable and will enter and exit the school via pupil entrance (0900 - 0915 am – 15:00 pm - 1530) staggered Year 6 entry and exit Anton Place entrance (0830 -0845 – 1500 -1530 staggered Review experience of Year 6 induction before admitting Year 1 with changes to be anticipated Year 1 entry and exit via Football caged entrance (0:845 0900 – 1500 – 1530) staggered</p>		
<b>Risk Assessment Context:</b>			

<b>Location:</b> School Premises Chalkhill Primary School Barnhill Road HA9 9YP	<b>Operation/Process:</b> COVID-19 controls	<b>COVID-19 common symptoms:</b> - Loss of smell/taste / Skipped meals - Unusual shortness of breath / Unusual fatigue / Fever - Persistent cough /Hoarse voice - Diarrhoea / Abdominal pain - Unusual chest pain or tightness in your chest - Confusion, disorientation, drowsiness	<b>Frequency of exposure:</b> Various
	<b>Equipment to be used:</b> Task Specific Gloves, Handwashing Basins with hot water, soap and towels no hand dryer, Alcohol Gel / Foam dispensers, Cleaning Wipes and Disinfectant, Respiratory protective equipment where 2m social distancing cannot be maintained		<b>Duration of exposure:</b> Various
<b>COSHH Assessment Required?</b> No	<b>Substances to be used:</b> Alcohol Gel / Foam, Hand Soap, Cleaning Wipes and Disinfectant <a href="https://www.who.int/gpsc/tools/faqs/abhr2/en/">https://www.who.int/gpsc/tools/faqs/abhr2/en/</a>		<b>Monitoring Required:</b> If exposed
<b>Manual Handling Assessment Required?</b> No			
<b>Noise Assessment Required?</b> No			

Evidence of understanding the requirements of this Risk Assessment must be recorded in the briefing register (see [Appendix A](#)). Please specify the work activity covered within the briefing register. [Table S1 Criticality Matrix](#)

Likelihood of Occurrence (L)	Severity Rating (S)				
	Major	Serious	Significant	Minor	Negligible
Certain	25	20	15	10	5
Occasionally	20	16	12	8	4

Probable	15	12	9	6	3
Unlikely	10	8	6	4	2
Improbable	5	4	3	2	1

**Table S2 Severity Rating (S)**

**Table S3 Likelihood Rating (L)**

1	Negligible	Slight, no potential risk of injuries, no significant effect on health and safety
2	Minor	Minor injuries or equipment damage, minimal effect on health and safety
3	Significant	Significant injuries or multiple minor injuries, equipment damage and effect on health and safety
4	Serious	Severe/multiple injuries, equipment damage or major environmental effect that can be controlled
5	Extreme	Death and/or serious structural damage or major environmental effect that cannot be controlled

1	Improbable	A highly unlikely event
2	Unlikely	An unlikely event, could occur if control measures are disregarded
3	Probable	An event which may occur despite existing control measures
4	Occasionally	An event likely to occur unless control measures are improved
5	Certain	An event which will occur unless immediate controls are applied

**Table S4 Scoring Matrix (R)**

1-4	Low	Activities in this category present minimal levels of impact or risk and are unlikely to occur, proceed with these activities as planned and monitor against objectives
5-9	Medium	Activities in this category present minor levels of impact or risk. The application of risk management strategies to reduce the impact or risk is advised. Consider ways of modifying the process or implementing controls to reduce the impacts and risks to as low as reasonably practicable (ALARP)
10 +	Serious	Activities in this category present serious and unacceptable levels of impact or risk. Consider ways of modifying the process and implementing controls to reduce the impacts and risks to as low as reasonably practicable (ALARP). Additional control measures and monitoring may be required.
15 +	High	Activities in this category present high levels of impact or risk and should not be allowed to proceed without very careful planning. Consider consulting specialists. The company should evaluate whether the activity is necessary in the first place or whether alternative processes are available.
20 +	Extreme	Activities in this category present extreme levels of impact or risk, such as loss of life or breach of legislation and must not be undertaken.

The risk rating (R) is calculated by multiplying the likelihood (L) by the severity (S),  $L \times S = R$ . In this way, the potential of a risk affecting operations is evaluated according to its perceived severity. Where a legislative requirement for change is identified, an automatic score of 25 is given since immediate corrective action is required to ensure compliance. All hazards which present legitimate concerns to stakeholders or clients also receive an automatic score of 25 in order to initiate immediate corrective action. The results of the above scoring methodology are recorded on the risk register. From this, the risks are prioritised for action on the basis of their risk score.

**Five Steps to Risk Assessment**

Step 1	Look for hazards	Walk around the work area, paying attention to activities and materials that have the potential to cause harm. Identify materials and substances, as well as equipment and tools. Observe activities in the workplace as well as how people perform the activities. Ask employees what they think and review applicable manufacturers' health and safety data sheets.
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Step 2	Decide who might be harmed and how	Groups of people that may be affected including school staff, cleaners, maintenance personnel, Pay particular attention to disabled people, staff 60+, BAME people, separate individual risk assessments for staff at high risk, essential visitors and lone workers
Step 3	Evaluate the risks and decide whether current controls are adequate	Consider how likely it is that each hazard could cause harm by using risk ratings to prioritize risk. Determine whether or not you need to do more to reduce the risk and implement control measures (actions list) if the risks are not adequately controlled
Step 4	Record your findings	Keep written records for future reference in order to demonstrate compliance to legal requirements (e.g. manual handling, working in confined spaces)
Step 5	Review risk assessments and revise if necessary	Review and revise the risk assessment when there is any significant change (e.g. new hazards arise due to new substances and processes). Regularly review the risk assessment to check that the precautions for each hazard still adequately control the risk and, if necessary, reassess the risk.

ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL

<p>Increasing the confidence of Staff and Pupils coming to school following the school closure (20<sup>th</sup> March 2020)</p>	<p>Exposure to COVID-19 Virus</p>	<ul style="list-style-type: none"> <li>- Planned rota failings.</li> <li>- Identified symptoms of COVID-19.</li> <li>- Staggering of drop off and collection point failings.</li> <li>- Failure of staff to wear appropriate PPE and RPE.</li> <li>- Everyday hygiene and COVID-19 control procedures lapse</li> </ul>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<ol style="list-style-type: none"> <li>1. All staff and pupils will confirm their fitness upon arrival at school each morning. Anyone displaying Covid symptoms on page 1, will not be allowed access to the school building.</li> <li>2. BAME staff on public transport to avoid travelling during rush hour and to have a later start.</li> <li>3. All staff to complete questionnaire to be assessed for individual risk assessment if necessary.</li> <li>4. Drop off / collection times will be staggered between 08:30 a.m. – 09:15 a.m. and afternoon between 1500 and 15:30. For ease of confusion, all siblings will enter / exit the same gate. All pupils and will be required to wash / cleanse their hands upon entry and exit.</li> <li>5. The school will place safety awareness signs outside the school gates to ensure parents maintain the social distancing rules of 2 metres.</li> <li>6. All school staff will be provided with a full-face visor and mask, gloves. In addition, hand sanitiser will be available throughout the school.</li> <li>7. Only adults to use the internal corridor. Pupils to use external doors to move to class, playground and dining hall.</li> <li>8. Year 1 pupils will be taught in their normal classrooms and Year 2.</li> <li>9. Year 6 will occupy the KS2 wings</li> <li>10. Parents will be contacted by telephone and confirm that they are accepting a place. If they do not accept the place in the first instance and change their mind at a later stage, they must give 1 weeks' notice in writing. This is to ensure sufficient staff cover.</li> <li>11. All staff to the school will fob in as usual. The visitor / staff signing in and out terminal will be deactivated during the pandemic.</li> <li>12. Breakfast and Afterschool Clubs will not be running during the pandemic.</li> <li>13. Kitchen staff will prepopulate plates so that pupils do not go to the serving hatch. Pupils will have a staggered lunch in small groups</li> <li>14. Any staff member, pupil or visitor who reports as having the symptoms of COVID-19 as list on page 1 of this Risk Assessment must report this to the Head Teacher. Encouraged to book next day COVID-19 test available at Ikea, Neasden.</li> <li>15. PPE Training to be provided during transition. Webinar training dates booked from June 3rd</li> </ol>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>
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Ensuring the safety of pupils and staff within the classroom	Exposure to COVID-19 Virus	<ul style="list-style-type: none"> <li>- Failure of teachers keeping their pupils at their desk during the day.</li> <li>- Class sizes going over planned quota.</li> <li>- Everyday hygiene and COVID-19 control procedures lapse</li> </ul>	4	4	16	High	<ol style="list-style-type: none"> <li>1. Pupils and staff to wash their hands with soap and water after entering the classroom, particularly after coming to school and after breaks, after sneezing, after using the toilet and before and after handling or eating food.</li> <li>2. Alcohol-based sanitisers are at the entrance of each classroom and in the dinner halls.</li> <li>3. Where possible windows to be kept open to increase airflow and ventilation.</li> <li>4. Internal doors will remain open throughout the school building to avoid contamination with door handles.</li> <li>5. Staff to encourage pupils to avoid touching their face with unwashed hands.</li> <li>6. Tissues will be provided in classrooms, and staff to ensure that both they and pupils sneeze and cough into them before being binned. (in line with the "catch it, bin it, kill it" message) and avoiding touching your mouth, nose and eyes.</li> <li>7. Staff to identify those pupils' in their class that need support with this.</li> <li>8. The school will provide a second pedal lid bin for each classroom for used tissues in addition to the general wastepaper bin, which will be emptied at various intervals throughout the day.</li> <li>9. Pupils will be instructed not to bring anything to school i.e. rucksacks / book bags etc. Pencils / rulers and stationery etc. will be provided by the school and placed in a plastic zipped wallet labelled with the pupil's name. Bag to be left on chair each day.</li> <li>10. Pupils to bring their own water bottle with their name on it or provided with a Chalkhill bottle. No water fountains to be used. Bottles to be refilled in classrooms. Bottles left at school to be washed each day.</li> <li>11. PE lessons to take place in their school uniform. Pupils authorised to wear trainers to school with uniform</li> <li>12. PE lessons will be taught outside. All contact sports to be avoided i.e. football. PE teacher to consider athletics for pupils.</li> <li>13. Outdoor equipment will be cleaned before and after use with a sanitiser.</li> <li>14. Unnecessary items will be removed from classrooms where there is space to store it in unused rooms.</li> </ol>	4	1	4	Low
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ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL

<p>Staff confident of daily cleaning measures and what action to take if there is a suspected case of COVID-19 in the school</p>	<p>Exposure to COVID-19 Virus</p>	<p>- Cleaning staff not sticking to their allocated rota, checklist, not completing an appropriate deep clean</p>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<ol style="list-style-type: none"> <li>1. From the 1<sup>st</sup> of June 2020, additional cleaners will be on site. All cleaners have been issued with a cleaning checklist.</li> <li>2. The Cleaner will ensure that classrooms are cleaned when pupils and staff go to lunch. Throughout the day, the cleaner will ensure that all items on their checklist are completed.</li> <li>3. When staff and pupils leave the school after 3pm, the Caretaker and 4 cleaners will ensure a thorough clean of the building before the end of the day.</li> <li>4. In the event of a suspected coronavirus case of either adult or child, the cleaner has been instructed to immediately disinfect surfaces the person has come into contact with, including objects which are visibly contaminated with body fluids and all potentially contaminated high-contact areas i.e. toilets, banisters, door handles, chair in the isolation room etc.</li> <li>5. The cleaner will wear disposable gloves, apron and mask and will wash their hands with soap and water once they remove their gloves and apron.</li> <li>6. The cleaner will use disposable cloths and blue paper roll, which will be disposed of in a rubbish bag and tied immediately after use, which will be placed in a designated infection control area for 5 days. Contaminated waste will be double bagged and be differentiated from normal waste and stored in a secure store.</li> <li>7. If the pupil or staff member tests negative, the rubbish bag can be placed in with normal waste.</li> <li>8. Where the pupil or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation. The school will require proof before they are allowed back to school. Where the pupil or staff member tests positive, the rest of their class will be sent home and advised to self-isolate for 14 days. The other household members of that wider class or group do not need to self-isolate, unless the pupil or staff member they live with in that group subsequently develops systems. The school will also check with PHE for further guidance if needed.</li> <li>9. If the pupil or staff member tests positive, the school will arrange for a specialist clinical waste contractor (PHS) to attend site and remove.</li> <li>10. School to make arrangements for informing the parent community in the event of a child testing positive.</li> </ol>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>
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			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL

<p>Staff aware of new housekeeping rules i.e. fire drill / PEEPS maximum number of pupils in any one class / first aid provision / pupil re-orientation</p>	<p>Exposure to COVID-19 Virus</p>	<p>- New rules not clear to staff</p>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<ol style="list-style-type: none"> <li>1. All staff are aware that the current evacuation routes would cause multiple year groups to come into contact. Evacuation routes have been amended during the pandemic and are clearly confirmed to staff, and signage throughout the school accurately reflects this. Staff inset on arrival</li> <li>2. Weekly fire drill to be held starting week beginning 1<sup>st</sup> June for staff only to ensure all staff are aware of the new procedures before pupils return to school. Social distance to be in place as far as possible.</li> <li>3. Government guidelines have confirmed that the maximum number of pupils in each class is 15. Staffing allocation to groups determined, including consistency and solutions to insufficient staffing numbers. Optimum number to be 7 only.</li> <li>4. Classrooms have been rearranged to allow as much space between pupils / staff as is practical.</li> <li>5. Classroom entry and exit routes have been determined and appropriate signage in place.</li> <li>6. Appropriate resources are available within all classrooms and sharing of equipment / stationery to be prevented.</li> <li>7. School staff administering general first aid are to wear appropriate PPE as provided by the school. Each classroom will be provided with a First Aid kit containing bandages, antibacterial wipes, plasters, gloves and first aid slips to keep records. Staff will be trained in the appropriate use of PPE.</li> <li>8. Staff to be made aware of pupils in their care needing medication i.e. diabetes / asthma. Dedicated first aider to keep a daily log of medical/first aid incidents and enter classrooms by consent of teacher on duty. Duty first aider to be identified on board each day.</li> <li>9. Pupils to come to school in their full school uniform. Parents may wish for their child to wear a face mask whilst travelling to and from school. They will not be allowed to use a face mask during the school day, due to lack of appropriate training information for pupils on how to wear a face mask.</li> <li>10. Changes to the school day / timetables are shared with parents.</li> <li>11. Staff trained to prepare pupils for a return to academic work and new social situations are developed and shared by all school staff. This includes bringing together pupils who have remained at home during closure and those still at home and celebrate non-academic achievements of pupils whilst at home / during school closure. P2Be on line training</li> <li>12. Staff to be trained in the preparation week to support wellbeing, mental health and resilience, including bereavement support. P2B, PSA and Inclusion leader</li> </ol>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>
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ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
Staff reassurance on the 2 metre social distancing rules	Exposure to COVID-19 Virus	<ul style="list-style-type: none"> <li>- Multiple staff using canteen appliances without cleaning them down before and after use.</li> <li>- Breach of 2 metre social distancing rule</li> </ul>	4	4	16	High	<ol style="list-style-type: none"> <li>1. The school will have in place coffee / tea facilities provided by school.</li> <li>2. The boiler in the staff room can continue to be used.</li> <li>3. Disposable cups will be provided for all staff until the end of term. Staffroom cupboards will be emptied of all cups / plates etc. and well as all surplus furniture.</li> <li>4. Wipes available for each member of staff to use</li> <li>5. A maximum of 7 staff will be allowed in the staff room, at any one time, as long as they are socially distanced. Breaks will be staggered.</li> <li>6. Any appliances that are used shall be wiped clean using the provided antibacterial wipes.</li> <li>7. A maximum of 2 people shall be allowed per small toilet room; however larger toilet rooms shall be risk assessed on a case by case basis to ensure the 2 metre social distancing rules are maintained.</li> <li>8. Pupil break times will be staggered to reduce congestion and contact at all times. No equipment.</li> <li>9. All Playgrounds to be used, 1 for vulnerable pupils, 1 for Year 6, 1 for year 1, ensure pupils stay within their bubble. (See rota)</li> <li>10. Staff are aware they must give way to colleagues coming along the corridor.</li> <li>11. Avoid holding face-to-face meeting where possible in favour of internal phone calls or short teleconferencing meetings. Where face to face meetings cannot be avoided, sit side by side, then the 2-metre social distancing requirement shall be maintained at all times and a steady flow of air maintained via the opening of the windows (in a well-ventilated room). Keep any face-to-face meetings no more than 15 minutes.</li> <li>12. Only school staff and pupils will be allowed access to the building. Parents will not be allowed on site, they can however, contact the school by phoning the school office or via email on the admin email address.</li> <li>13. Information shared with parents regarding pupils travelling to school, encouraging walking and avoiding public transport as much as possible.</li> <li>14. Phone call to parents if potential breaches of social distancing with pupils are not taking place and in the case of repeat or deliberate breaches.</li> </ol>	4	1	4	Low

ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL



<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils,</p> <p>Access provided for Chair of Governors and Board to monitor arrangements</p>	<p>Exposure to COVID-19 Virus</p>	<p>Everyday hygiene and COVID-19 control procedures lapse</p>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<ol style="list-style-type: none"> <li>1. General reminders for hygiene (posters, alerts, bottom of email signatures, staff noticed boards, newsletters, circulars, etc.)</li> <li>2. Effective handwashing facilities and soap available (i.e. upon entry and exit of school plus in teacher's classrooms plus full consideration of school visitors). All non-essential visitors will be excluded from the school building i.e. social workers, parents. Governor Meetings will be held via Zoom on an online stream. Maintenance Personnel will be allowed on site to enable the school to continue with their statutory obligations.</li> <li>3. Air conditioning units to be turned off until advice is updated except for unoccupied IT server room.</li> <li>4. Windows to be opened in all rooms including staff room and music isolation room</li> <li>5. Follow usual absence periods for sickness and pre-vet the individual prior to allowing them to return to school via the following questions – have you or any member of your household got any symptoms of COVID-19 as listed on page 1 of this risk assessment. If answering yes for the individual they must self-isolate for 7 days and produce an NHS Isolation Note - <a href="https://111.nhs.uk/isolation-note/">https://111.nhs.uk/isolation-note/</a> . If any members of their family have any symptoms of COVID-19 then the individual must household isolate for 14 days and produce an NHS Isolation Note - <a href="https://111.nhs.uk/isolation-note/">https://111.nhs.uk/isolation-note/</a>. The individual is not to return to school until such time as they have completed their isolation period and before allowing them to return they are to firstly get tested - <a href="https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested">https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested</a> and pass the results on to the Head Teacher who will then make a decision.</li> </ol>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>
<p>ACTIVITY/PROCESS</p>	<p>HAZARD(S)</p>	<p>RISK(S)</p>	<p>PRE-CONTROL EVALUATION</p>				<p>CONTROL MEASURES</p>	<p>POST-CONTROL EVALUATION</p>			
			<p>S</p>	<p>L</p>	<p>R</p>	<p>RISK LEVEL</p>		<p>S</p>	<p>L</p>	<p>R</p>	<p>RISK LEVEL</p>

<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	<p>Exposure to COVID-19 Virus</p>	<p>Where an increased risk of COVID-19 is present via:</p> <ul style="list-style-type: none"> <li>- Increased absence rates of pupils or staff;</li> <li>- Local increase in sickness e.g. flu, gastric, COVID-19;</li> <li>- Public health alerts;</li> <li>- Suspected cases of specific illness in school or within the community (e.g. COVID-19 / gastric)</li> </ul>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<ol style="list-style-type: none"> <li>1. Increase hygiene procedures.</li> <li>2. Communication with key people including key information (staff, pupils and families).</li> <li>3. Specific hygiene lessons in class.</li> <li>4. Increased enforcement of handwashing before eating of food.</li> <li>5. Consider the types of events and make changes as necessary (e.g. those where there are lots of close contact / touch points).</li> <li>6. Review <i>Core Control Measures</i> and make changes as necessary.</li> <li>7. Daily review of the situation.</li> </ol>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>
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			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	<p>Exposure to COVID-19 Virus</p>	<p>Where a significant risk is present:</p> <ul style="list-style-type: none"> <li>- Direct case or increased likelihood of cases;</li> <li>- Public health advice for restrictions.</li> </ul>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<p>The school will reduce contact situations during the pandemic: there will be no:</p> <ul style="list-style-type: none"> <li>- Assemblies;</li> <li>- School events;</li> <li>- Swimming;</li> <li>- Trips.</li> </ul> <p>Consider:</p> <ul style="list-style-type: none"> <li>- Any screening measures e.g. use of a thermometer in school;</li> <li>- Increase time of exclusion from school for those with symptoms (beyond the Government Guidelines);</li> <li>- Sending home any pupils or staff with <b>any</b> of the COVID-19 symptoms as list on page 1 of this Risk Assessment;</li> <li>- Additional cleaning including deeper cleans.</li> </ul>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>
ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
S	L	R	RISK LEVEL	S	L	R		RISK LEVEL			

<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	<p>Exposure to COVID-19 Virus</p>	<p>Where specific and / or significant changes or restrictions need to be in place:</p> <ul style="list-style-type: none"> <li>- High levels of sickness;</li> <li>- High rates of absence;</li> <li>- Significance of danger, disease, or illness.</li> </ul>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<ul style="list-style-type: none"> <li>- Part / full closure of the school / classes;</li> <li>- Deep cleans;</li> <li>- Close of building use;</li> <li>- Exclusion of non-essential visitors including contractors.</li> </ul> <p>Where a contractor is requires to attend an emergency repair an outstanding compliance service/certification, we will use a pre-appointment screening questionnaire adapted for our school.</p>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>
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ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	<p>Exposure to COVID-19 Virus</p>	<p>National guidelines are updated daily and school lapses in following advice</p>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<p>The school shall have the most recent information from the government, and this is to be distributed throughout the school Community.</p> <ol style="list-style-type: none"> <li>1. Head Teacher to ensure daily checks are made with Government updates.</li> <li>2. Any change in information to be shared with Chair of Governors and communicated to parents.</li> <li>3. Website information is automatically updated.</li> <li>4. Pupil updates via classroom teacher as necessary.</li> </ol>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>

ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	Exposure to COVID-19 Virus	Precautionary measures are not being followed in school	5	3	15	High	<p>All pupils and all staff working with pupils are adhering to current advice.</p> <ol style="list-style-type: none"> <li>Posters around school including Reception, dining hall and in corridors.</li> <li>Teachers to reiterate message during class time with pupils:                             <ul style="list-style-type: none"> <li>Covering your cough or sneeze with a tissue;</li> <li>Then throwing the tissue in a bin;</li> <li>Avoid touching your eyes, nose and mouth with unwashed hands.</li> </ul> </li> <li>COVID-19 information is on the school website                             <ul style="list-style-type: none"> <li>Website documents in place and updated accordingly.</li> </ul> </li> <li>School Bursar to get advice from PHE on the cleaning products we should be using in school to ensure that these meet necessary standards</li> <li>Cleaning staff:                             <ul style="list-style-type: none"> <li>Ensure that all toilet/bathroom facilities are well stocked; □</li> <li>Ensure that cleaners' resources are adequate and are effective against COVID-19. Door handles, doors and toilets are cleaned during the day and paper hand towels are regularly re-filled;</li> <li>To provide hand sanitiser stations for reception area.</li> </ul> </li> </ol>	5	1	5	Medium

ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	Exposure to COVID-19 Virus	Specific guidelines regarding school trips are not followed	4	3	12	Serious	<p>National guidelines state that in <i>after school activities</i> – pupils must wash hands and after any travel on public transport – this is adhered to by all staff leading sports events.</p> <ol style="list-style-type: none"> <li>Usual risk assessments apply.</li> <li>Staff follow updated <a href="#">national guidelines</a> on travelling to busy places.</li> <li>School can provide hand sanitiser for pupils and adults to use after traveling on public transport. (The school confirms there will be no school trips this term).</li> </ol>	4	1	4	Low

ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	Exposure to COVID-19 Virus	<p>Staff do not report sickness</p> <p>Staff are unwell but attend School</p> <p>Staff absence increase</p>	4	4	16	High	<p>National guidelines: People who feel unwell should stay at home and should not attend work or any education or childcare setting.</p> <p>1. Head Teacher will:</p> <ul style="list-style-type: none"> <li>Communicate to staff the importance of following national guidelines in Staff Briefings and hand out copies of risk assessment to staff.</li> <li>Remind staff of the sickness policy during any lock down period or staff isolation.</li> </ul> <p>2. Staff to inform Head Teacher immediately of contact with anyone who has the symptoms of the virus, self-isolating, or positive diagnosis and follow medical advice.</p> <p>3. In the event of teaching staff absence:</p> <ul style="list-style-type: none"> <li>School will not bring in Supply Teachers to cover absence.</li> <li>If appropriate, classes will be split. The Head Teacher will review this in the event of changing guidelines from DfE.</li> <li>In the event of significant staff absence, the Senior Leadership Team (SLT) will review the viability of the school remaining open. The Head Teacher will consult with the Chair of Governors. If the school is to be closed, then this will be communicated to staff and parents via email, letter and the school website.</li> <li>Only essential tasks will be carried out during a staff shortage period (attendance, first aid, salaries/payroll, etc.).</li> <li>If the Headteacher is sick, the Head of School will lead the school, if both the Headteacher and Head of School are not in school a member of the SLT will lead the school.</li> <li>In the event of a school closure with staff and pupils at home who are not well and still able to access education, work will be set electronically. Pupils will be expected to complete tasks at home.</li> </ul>	4	1	4	Low
ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL

<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	<p>Exposure to COVID-19 Virus</p>	<p>Staff do not report travel plans to / from any country outside the UK excluding the Channel Islands and Republic of Ireland</p>	<p>4</p>	<p>3</p>	<p>12</p>	<p> Serious</p>	<p><b>National guidelines:</b> People who have returned from any country outside the UK excluding the Channel Islands and Republic of Ireland should self-isolate for 14 days and not attend work, any education, or childcare setting.</p>	<p>4</p>	<p>1</p>	<p>4</p>	<p> Low</p>
		<p>A member of their household who has travelled to / from any country outside the UK excluding the Channel Islands and Republic of Ireland</p>					<p>People with <b>symptomatic</b> (Dry cough, Fever, Breathlessness) after visiting any country outside the UK excluding the Channel Islands and Republic of Ireland should self-isolate for 7 days and not attend work or any education or childcare setting. <b>For further advice check the government guidance link here:</b> <a href="https://www.gov.uk/guidance/travel-advice-novel-coronavirus">https://www.gov.uk/guidance/travel-advice-novel-coronavirus</a></p> <p><b>Head Teacher will:</b></p> <ul style="list-style-type: none"> <li>Communicate to staff the importance of following national guidelines in weekly briefings.</li> <li>Remind staff to follow the sickness policy during the lock down period / staff self-isolate.</li> </ul> <p><b>NB:</b> Holiday arrangements for staff to bear in mind. If staff book a summer holiday outside of the Republic of Ireland or the Channel Islands, they must self-isolate for 14 days at their holiday destination and upon return they must self-isolate for 14 days in the UK. Staff must check Gov.uk guidelines.</p> <p><b>Business Manager</b> to remind Maintenance Personnel to follow guidelines in accordance with the Public Health England (PHE).</p>				

ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	<p>Exposure to COVID-19 Virus</p>	<p>Siblings at another School report unwell and family confused as to appropriate action</p>	<p>4</p>	<p>4</p>	<p>16</p>	<p> High</p>	<p>The school has the most recent information from the government, and this is distributed throughout the school community.</p> <p><b>Head Teacher will:</b></p> <ul style="list-style-type: none"> <li>Obtain updated advice from Public Health England (PHE) and NHS 111 – to inform family immediately.</li> <li>Communicate with families and reiterate the message of gaining advice from PHE / NHS 111.</li> </ul>	<p>4</p>	<p>1</p>	<p>4</p>	<p> Low</p>

ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL

<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	<p>Exposure to COVID-19 Virus</p>	<p>Vulnerable pupils and adults in the School are exposed to illness</p>	<p>4</p>	<p>4</p>	<p>16</p>	<p>High</p>	<p>School to communicate appropriately with their most vulnerable pupils, Health care plans are updated and instruction from GPs followed.</p> <ul style="list-style-type: none"> <li>• <b>Staff</b> report to <b>Head Teacher</b></li> <li>• <b>Staff</b> to get advice from NHS 111 immediately and the PHE team. Advice on cleaning spaces will be given by PHS – await advice.</li> <li>• <b>School Bursar:</b> Advice on rubbish, which may have been contaminated: all waste that has been in contact with the individual – including tissues should be put in a plastic bag and tied, then placed in another plastic bag and tied. The bag should be marked and stored in a safe place until results are available. If the test results are negative – to be put with normal waste. If positive, to follow the advice of PHE.</li> <li>• <b>Staff</b> to self-isolate and journey home by car where possible.</li> <li>• Child reported to head Teacher and taken to the Isolation Room (any available room where a pupil can be isolated until further notice).</li> <li>• <b>Parents</b> informed immediately and asked to collect immediately and contact NHS on 111. The school will contact PHE.</li> <li>• Music studio to be used as an isolation room until parents collect – advice is for the child to be supervised by a non-vulnerable adult – to sit 2 metres away. Room to be isolated. Avoid touching people, surfaced or objects and advised to cover their mouth and nose with a disposable tissue.</li> <li>• <b>Head Teacher</b> to get advice from PHE / NHS 111 and inform the Chair of Governors and the Local Authority</li> </ul>	<p>4</p>	<p>1</p>	<p>4</p>	<p>Low</p>
ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	<p>Exposure to COVID-19 Virus</p>	<p>Virus detected in Chalkhill Primary School</p>	<p>5</p>	<p>4</p>	<p>20</p>	<p>Extreme</p>	<p>All staff understand the symptoms of COVID-19 and follow School agreed process of reporting.</p> <ul style="list-style-type: none"> <li>• Follow <a href="#">guidance from PHE</a>.</li> <li>• <b>Head Teacher to call PHE immediately.</b></li> </ul>	<p>5</p>	<p>1</p>	<p>5</p>	<p>Medium</p>

ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	Exposure to COVID-19 Virus	Catering staff absent – and school meals no longer available	4	4	16	High	<p><b>School catering staff</b></p> <ul style="list-style-type: none"> <li>Ensured precautions are in place for all staff on site.</li> <li>Kitchen staff to work in teams of 2 to ensure there is continuation of school meals in the event of 1 staff member testing positive with Covid-19.                             <ul style="list-style-type: none"> <li>- Washing hands continuously.</li> <li>- Where possible, observe the 2 metre rule within their team.</li> <li>- Wipe surfaces before and after use with disinfectant.</li> <li>- Kitchen staff to use disposable cloths.</li> <li>- Use of sanitiser</li> </ul> </li> <li>Ensure the kitchen space and toilet for kitchen staff is cleaned as appropriate.</li> <li>Inform Head teacher of any staff displaying COVID-19 symptoms.</li> </ul>	4	1	4	Low
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	Exposure to COVID-19 Virus	Precautionary measures to prevent transmission	4	4	16	High	<p>Everyone is following the handwashing protocol.</p> <ul style="list-style-type: none"> <li>Parents have been informed that pupils and staff should wash their hands upon arrival to the school, prior and after eating and before leaving the school.</li> <li>Avoid touching eyes, nose, and mouth with unwashed hands.</li> </ul>	4	1	4	Low



ACTIVITY/PROCESS	HAZARD(S)	RISK(S)	PRE-CONTROL EVALUATION				CONTROL MEASURES	POST-CONTROL EVALUATION			
			S	L	R	RISK LEVEL		S	L	R	RISK LEVEL
<p><b><u>DAILY MANAGEMENT OF SCHOOL DURING COVID-19 OUTBREAK</u></b></p> <p>Daily Management of all School Activities by the Head Teacher, School staff and control of the Cleaners, Maintenance Personnel, Pupils</p>	Exposure to COVID-19 Virus	Poor communication	4	4	16	High	<p>All staff / pupils are aware of the current actions and COVID-19 control requirements.</p> <ul style="list-style-type: none"> <li>• Head Teacher to brief all staff on Chalkhill Risk Assessment.</li> <li>• Staff to be issued with Risk Assessment.</li> <li>• Parents to be issued with Risk Assessment.</li> </ul>	4	1	4	Low
<p><b>Premises safety</b></p> <p>Lapse of fire, legionella, asbestos, gas and electricity compliance and routine testing</p>	<p>Exposure to COVID-19 Virus to:</p> <p>Staff, Students / pupils</p> <p>Wider safeguarding / safety risks</p>	<p>Failure of fire detection when the emergency fire alarm is raised and children, teachers and visitors not knowing what to do</p> <p>Contamination of water systems due to stagnant water for a period of time</p> <p>Damage to areas where there is identified asbestos and release of dangerous fibres</p> <p>Release of dangerous gas causing an explosion or poisoning</p> <p>Dangers involving electricity due to faults within the electrical system or faulty/damaged portable appliances</p>					<p>All 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls – water management, asbestos, gas and electricity including servicing of equipment and, PAT testing etc.</p> <p>Ensure all key services are operational</p> <p>Flush all water outlets thorough in areas of the school which have been closed for period of time.</p> <p>Key fire doors are regularly checked that they have not been compromised or wedged open (includes protected stairwells, cross corridor, on single directional routes etc.)</p>				

## Relevant links

### Guidance for educational settings

<https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19> (applicable to May 31st)

### Actions to prepare for wider opening from June 1st

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

### Implementing protective measures in education

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/opening-schools-for-more-children-and-young-people-initial-planning-framework-for-schools-in-england>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

COVID-19 poster [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/876220/COVID19\\_Guidance\\_Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/876220/COVID19_Guidance_Education.pdf)

Managing premises <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider> (applicable to May 31st)

Guidance on infection prevention and control for COVID-19 <https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>






