

RECEPTION SPRING NEWS



A happy New Year to all of you. I hope you had a restful break. Thank you for your generous gifts at the end of the term.

I would like to remind you about the importance of punctuality and attendance. I understand that children in Nursery and Reception pick up a number of illnesses as they are strengthening their immune system. However, it is also important to make sure your child is in school as much as possible. A runny nose or a cough are no reason to keep your child at home. Children who attend regularly and are always on time do better at school and are generally much happier in school.

Term Dates:

Midterm break: Monday 12/02/18—
Friday 16/02/18

Term ends: Friday, 29/03/2018
Return to school on Monday 16/04/18

Trips:

Library visits week beginning February 5th

Parent Stay and Play:

10/01/2018: Games (mathematics)

07/02/2018: Writing

21/03/2018: Den building

RG and Nam: 9 am

RA and Npm: 2pm

Please make sure your child has a PE kit/ change of clothes in school. All clothing needs to have your child's name written in it. Also, the clothes need to be in a proper PE bag that closes well. **No plastic carrier bags, please.** It is difficult to keep the clothes in the carrier bag and to label the bag! The clothes need to be in school on Monday and are sent home on Friday for a wash.



CONGRATULATIONS TO THE CHILDREN WHO ACHIEVED 100% ATTENDANCE IN THE AUTUMN TERM:

RA: Younis, Aniyah, Anatole, Agata, Abdullah H, Daniel, Tanisha T.

RG: Aaliyah, Luca, Emma G, Emma V, Ishaq, Stefan, Asher, Hibatullah

This term we are looking for parents who are willing to come and read with our children or come and talk to our children about their jobs. Do you feel confident to read a story in your home language or in English to our

Reception children? Do you feel happy to sing some children's songs or tell stories in English or your home-language? Would you like to share what you do in your job with the children. If you are willing to volunteer, please speak to a Reception Staff Member.

This half term we will also talk about the season WINTER: changes in weather, the importance of staying warm and wearing the right clothes. We will work on putting on coats independently, zipping them up and looking after hats, scarves and gloves.

Thank you to all the parents, who remember to pay the 50p every week.



The themes for this term are MATERIALS and PEOPLE WHO HELP US

We will be talking about materials and their uses, for example: what material is best for a coat; what material can we use to keep an egg from breaking when it is dropped; what materials are used to build houses and why. During our weekly cooking sessions we will be looking at reversible and irreversible changes: What happens when we put bread in the toaster? Can we change it back to bread?



Reception Targets

Play card games, counting games, board games, number snap, number bingo. Encourage your child to think what 1 more/ 1 less would be. Talk about more or less/ adding and taking away. Use packaging material such as cereal boxes to make models. Use construction toys to build and talk about shapes you see in the environment. Ordering shoes, socks by size; ordering shopping by size or weight; ordering drinks by full, half full, empty.

Mathematical learning targets

By the end of this term most of your children will be able to:

- *Say what is one more/ one less than a number from 1 to 20*
- *Use mathematical names for solid shapes (sphere, cuboid, cube, cone, pyramid) and flat shapes (circle, square, triangle, rectangle) and mathematical terms to describe them (corners, sides, edges, faces)*
- *Find the total number of items in 2 groups by counting all of them and finding the difference between 2 groups by comparing and taking away*
- *Order two or three items by length, height, weight or capacity.*
- *Estimate how many objects they can see and check by counting them.*

These are very challenging targets! Please help us to help your child! If you have any questions, please speak to your child's teacher.

Literacy targets

By the end of this term most of your children will be able to:

- *hear letter sounds in words in the order in which they occur: E U R H B F FF L LL SS J V W X Y Z ZZ QU SH CH TH NGH AI EE OO OA AR OR IGH UR OW OI EAR ER AIR URE, link those sounds to letters and begin to use their knowledge when reading and writing.*
- *Read /recognise their own name, and read and write the Reception high frequency words. A list can be found in your child's home reading record book.*
- *Write their own name using correct upper case (capital) letters at the front and lower case (small) letters for all other letters in their name.*
- *Begin to write captions or sentences for pictures independently using their knowledge of letters and sounds.*

How you can help:

*Encourage your child to write her/his name.
Practice spelling their names and other words with them.
Play 'I spy' games to teach your child to think about letter sounds at the front of words.
Play 'word' and letter' detective with your child.
Help them spot the high frequency words and letters of the week in books, Use their home learning project book to help them learn to sound, sign and say letters and to read, sign and write keywords.
Play guess the word/letter and encourage them to show the fingerspelling sign.
Read with your child regularly and as often as possible at home and when out and about.*